

SCAR 1SC3—THE BIG QUESTIONS
FALL 2022

(DRAFT ONLY—SUBJECT TO REVISION)

Instructor: Dr. Philippa Carter
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Lecture: Tue & Thur 5:30 – 6:20

Teaching Assistants: Ms. Jane Wang and Mr. Matthew Trafford
Tutorials: As noted on Mosaic
Office Hours: [By Appointment](#) (Phone, Zoom)

Contents

COURSE DESCRIPTION	2
COURSE OBJECTIVES	2
REQUIRED MATERIALS AND TEXTS	2
CLASS FORMAT	2
COURSE EVALUATION – OVERVIEW	2
COURSE EVALUATION – ASSIGNMENT DATES	2
WEEKLY COURSE SCHEDULE AND REQUIRED READINGS	3
WEEK 1 (6 & 8 SEPT)	3
<i>Introduction: Many Questions, Few Answers</i>	3
WEEK 2 (13 & 15 SEPT)	3
<i>Religion: Insiders and Outsiders</i>	3
WEEK 3 (20 & 22 SEPT)	3
<i>Religion: Ideals and Realities</i>	3
WEEK 4 (27 & 29 SEPT)	3
<i>Religion: Scripture and Authority</i>	3
WEEK 5 (4 & 6 OCT)	3
<i>Religion: Beliefs and Worldviews</i>	3
WEEK 6 (11 & 13 OCT)	3
<i>Reading Week</i>	3
WEEK 7 (18 & 20 OCT)	3
<i>Religion: Past and Present</i>	3
WEEK 8 (25 & 27 OCT)	3
<i>Religion:</i>	3
WEEK 9 (1 & 3 NOV).....	3
<i>Religion:</i>	3
WEEK 10 (8 & 10 NOV).....	3
<i>Religion: Rites and Rituals</i>	3
WEEK 11 (15 & 17 NOV).....	3
<i>Religion:</i>	3
WEEK 12 (22 & 24 NOV).....	3
<i>Religion: Conduct</i>	3
WEEK 13 (29 NOV & 1 DEC)	3
<i>Whither the Academic Study of Religion?</i>	3
WEEK 14 (6 & 8 DEC)	3
<i>Conclusion</i>	3

PERSONAL POLICIES..... 3

PERSONAL EMAIL POLICY 3

PERSONAL POLICY REGARDING SUBMISSION OF ASSIGNMENTS..... 3

VIEWPOINT DIVERSITY ENCOURAGED..... 4

COURSE/UNIVERSITY POLICIES..... 4

SUBMISSION OF ASSIGNMENTS..... 4

GRADES 4

AVENUE TO LEARN..... 4

TURNITIN.COM..... 4

ACADEMIC INTEGRITY STATEMENT 4

CONDUCT EXPECTATIONS 4

ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES 5

REQUESTS FOR RELIEF FOR MISSED ACADEMIC TERM WORK..... 5

ACCOMMODATION FOR RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO) 5

COPYRIGHT AND RECORDING 5

EXTREME CIRCUMSTANCES 5

Course Description

This course focuses on the research of current faculty and senior graduate students in the Religious Studies Department to introduce some of the issues contemporary scholars are grappling with in the academic study of religion.

Course Objectives

By the end of this course students will have:

- Encountered a range of approaches to the academic study of religion both historical and contemporary;
- Become familiar with the kinds of questions religious studies scholars investigate;
- Begun to cultivate scholarly approaches to studying religion.

By the end of this course students will:

- Recognize similarities and differences in how human beings participate in religious communities;
- Understand fundamental problems in the academic study of religion;
- Appreciate the complexity and diversity of religious studies.

Required Materials and Texts

As noted in the calendar below. All readings are available through McMaster library or Avenue to Learn.

Class Format

New materials will be posted each week and it is your responsibility to keep up with the readings, assignments and other learning tasks.

Course Evaluation – Overview

1. 45% Three written assignments (@15% each)
2. 30% Take-Home Test
3. 25% Participation & Engagement
 - a. 5% 5 quizzes @1%
 - b. 10% Tutorial attendance and participation
 - c. 10% Lecture attendance

Course Evaluation – Assignment Dates

- Assignment 1 (2 – 3 pages)
 - (15%) due: 26th September, 11:59 pm.
- Assignment 2 (2 – 3 pages)
 - (15%) due: 17th October, 11:59 pm.
- Assignment 3 (2 – 3 pages)
 - (15%) due: 14th November, 11:59 pm.
- Take-Home Test due: 15th December, 11:59 pm.

Weekly Course Schedule and Required Readings

Week 1 (6 & 8 Sept) Introduction: Many Questions, Few Answers

Week 2 (13 & 15 Sept) Religion: Insiders and Outsiders

Week 3 (20 & 22 Sept) Religion: Ideals and Realities

Interviewee: [Dr. Mark Rowe](#) (Tuesday, 20 Sept)

Week 4 (27 & 29 Sept) Religion: Scripture and Women

Interviewee: [Dr. Hanna Tervanotko](#) (Thursday, 29 Sept)

Week 5 (4 & 6 Oct) Religion: Beliefs and Worldviews

Interviewee: [Dr. Liyakat Takim](#) (Thursday 6 Oct)

Week 6 (11 & 13 Oct) Reading Week

Week 7 (18 & 20 Oct) Religion: Past and Present

Interviewee: [Dr. Matthew Thiessen](#) (Thursday, 20 Oct)

Week 8 (25 & 27 Oct) Religion: Popular Culture

Interviewee: [Dr. Celia Rothenberg](#) (Tuesday, 25 Oct)

Week 9 (1 & 3 Nov) Religion: Law & Authority

Interviewee: [Dr. Meirav Jones](#) (Thursday, 3 Nov)

Week 10 (8 & 10 Nov) Religion: Rites and Rituals

Interviewee: [Dr. James Benn](#) (Thursday, 10 Nov)

Week 11 (15 & 17 Nov) Religion: Death & Beyond

Interviewee: TBA

Week 12 (22 & 24 Nov) Religion: Conduct

Interviewee: [Dr. Shayne Clarke](#) (Tuesday, 22 Nov)

Week 13 (29 Nov & 1 Dec)

Whither the Academic Study of Religion?

Week 14 (6 & 8 Dec)

Conclusion

Personal Policies

Personal Email Policy

I try to respond to email messages within 24 hours on weekdays. If you email me on the weekend, expect a reply by Monday afternoon. If you do not receive an answer to your email within 24 hours on weekdays, please do not hesitate to email again. NOTE: I do not discuss grades, including requests for grade reviews, by email. Please make an appointment!

Personal Policy Regarding Submission of Assignments

All assignments should be submitted to Avenue as .doc(x) or .pdf. Please **do not** include a cover page. Assignments submitted in other formats will not be graded. Please do not submit assignments by email attachment unless specifically instructed to do so. If you have a query about a grade for an assignment, please make an appointment and be prepared to explain, in some detail, why you believe your grade is incorrect. Your assignment will be reviewed before final marks are submitted to the Registrar's office. Your grade may be increased, may stay the same, or in very unusual circumstances, be decreased.

If you find it necessary to submit the MSAF during this course, you must submit the missed work before the end of classes. I do not redistribute grades for missed assignments. ADDITIONALLY, it is not necessary to contact me to report your submission of the MSAF; simply submit your work as soon as possible.

Viewpoint Diversity Encouraged

Students in my classes should assume that their considered opinions on course materials are welcome, even if—especially if—those opinions constitute a minority position. I have been criticized in the past for not shutting down student remarks that go against the general tide of a given discussion. If you disagree with another member of the class, including myself, be prepared to defend your position respectfully so that we can all learn together. We all have the right not only to speak but also to be heard in the classes I teach.

Course/University Policies

Submission of Assignments

All assignments should be submitted to Avenue as .doc(x) or .pdf. Please **do not** include a cover page. Assignments submitted in other formats will not be graded. Please do not submit assignments by email attachment unless specifically instructed to do so. If you have a query about a grade for an assignment, please make an appointment and be prepared to explain, in some detail, why you believe your grade is incorrect. Your assignment will be reviewed before final marks are submitted to the Registrar's office. Your grade may be increased, may stay the same, or in very unusual circumstances, be decreased.

Grades

Grades will be based on the McMaster University grading scale:

MARK	GRADE	MARK	GRADE	MARK	GRADE
90-100	A+	70-72	B-	53-56	D
85-90	A	67-69	C+	50-52	D-
80-84	A-	63-66	C	0-49	F
77-79	B+	60-62	C-		
73-76	B	57-59	D+		

Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

Turnitin.com

In this course we will be using a web-based service (Turnitin.com) to reveal plagiarism. Students will be expected to submit their work electronically to Turnitin.com and in hard copy so that it can be checked for academic dishonesty. Students who do not wish to submit their work to Turnitin.com must still submit a copy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, etc.). To see the Turnitin.com Policy, please to go www.mcmaster.ca/academicintegrity.

Academic Integrity Statement

You are expected to exhibit honesty and use ethical behavior in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behavior can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at www.mcmaster.ca/academicintegrity.

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

Conduct Expectations

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described

in the [Code of Student Rights & Responsibilities](#) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online**.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

Academic Accommodation of Students with Disabilities

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](#) (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University’s [Academic Accommodation of Students with Disabilities](#) policy.

Requests for Relief for Missed Academic Term Work

McMaster Student Absence Form (MSAF): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

If you find it necessary to submit the MSAF during this course, you must submit the missed work before the end of classes. I do not redistribute grades for missed assignments. ADDITIONALLY, it is not necessary to contact me to report your submission of the MSAF; simply submit your work as soon as possible.

Accommodation for Religious, Indigenous or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the [RISO](#) policy. Students should submit their request to their Faculty Office **normally within 10 working days** of the beginning of term in which they anticipate a need for accommodation or to the Registrar’s Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

Copyright and Recording

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors.

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.