

## POL SCI 3LC3: SOUTHEAST ASIAN POLITICS Fall 2020, Term I

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**Lecture:** Mondays and Thursdays,  
 3:30pm - 4:20 pm via Zoom

**Office:** KTH 541, Political Science Dept.  
**Office Hours:** 2:00pm -3:20pm,  
 Thursday. Sign-up for your slot by  
 sending me an Outlook calendar  
 invitation. Click on Scheduling Assistant  
 to check available time slot.

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## **Course Description**

Southeast Asia is one of the world's most diverse and dynamic regions. In this course, we will focus on the contemporary political issues of four countries in Southeast Asia, namely Burma/Myanmar, Indonesia, Thailand and Singapore. Drawing from comparative and regional studies, we begin the course by examining the ideology of the key revolutions, nationalism and state-building in anti-colonial Southeast Asia. We then examine in more depth the governments of the four countries before focusing on contemporary issues such as the role of the military, coups, electoral systems, digital technology, media freedom, gender equality and ASEAN in the region.

## **Course Objectives**

By end of this course, students should be able to:

- have a broad conceptual and empirical understanding of the dynamic processes in Southeast Asia;
- think comparatively and locate Southeast Asian political developments within the larger global context, and;
- demonstrate good time management skills and resourcefulness to conduct independent research

## **Required Text**

- Dayley, Robert and Clark D Neher. 2016 or 2019 editions. Southeast Asia in the New International Era. Boulder, Colo.: Westview Press. [Also available online.](#)

*Note: Dayley's book is available for free at McMaster's library. You can access the full book online, download the full book, and download it by chapter. If you prefer a physical version, you can purchase one at the campus bookstore. If you are using the older version, be sure to supplement your weekly reading with more updated news and journal articles on the selected country/topic available on Avenue.*

## **Class Format**

The classes will be conducted in a blended approach comprising of synchronous and asynchronous learning methods. Every week, you will need to attend two online classes via Zoom platform. The class will begin with a 20-minute lecture on the week's topic before we take 10 mins for a "breakout" group discussion session before we meet again to wrap up for about 5 mins. The lecture will be recorded and put up on Avenue's under the respective folder under "Contents". My presentation slides will be available and uploaded on Avenue after my lecture.

Given our "blended" format, it will be best for you to download in advance, learn and familiarize yourself with the following free apps and tools that we are using in this class:

- 1) [Avenue to learn](#) – to access course readings, ppt slides, videos and assignments
- 2) [Zoom](#) – for our weekly online classes
- 3) [Google docs](#) – available online for collaborative work and discussion
- 4) [Zotero](#) – free citation software (strongly encourage for your annotated bibliography and research essay)

There will be no mid-term or final exam for this course. However, you are expected to be consistent in your reading and submitting weekly assignments to ensure that you have a good grasp of the course literature and content. Your weekly work will prepare you for your video presentation and final research essay.

This means your time management will be very important. Pay attention to the due dates for all the weekly assignments and research projects (see Course Schedule in p.5). You will have time to work on your assigned reading, online assignments or video presentation projects within a flexible time frame. There will be two 45 min classes dedicated to video presentations and discussions on 23 Nov or 26 Nov 2020.

I will hold office hours every Thurs from 2:00-3:20pm. This means that I will be available to meet virtually with you one-on-one at this time for at least 15 mins time slot with you. You will be able to see my availability on Outlook's email calendar. Go to "Calendar" icon at the bottom of your exchange email. Click on "Open Shared Calendar", type my name or email address [netina@mcmaster.ca](mailto:netina@mcmaster.ca). And you will be able to see my calendar and availability. You can set a specific time slot with me on Thurs during the office hour to discuss one-on-one any questions or ideas you have about the course. Additionally, you can contact me via email ([netina@mcmaster.ca](mailto:netina@mcmaster.ca)) or on Avenue's other communication channels (check "Announcements" and "Activity Feeds"). I will do my best to respond as promptly as possible.

## **Course Evaluation – Overview**

1. 10 X weekly assignments – 3 marks each assignment, 30%
2. Video presentation – 20%, due 30 Nov or 3 Dec
3. Annotated bibliography - 10%, due 2 Nov
4. Research Essay - 30%, due 30 Nov
5. Self-evaluation (5%) and course reflection (5%) – 10%, due 7 Dec

## **Course Evaluation – Details**

### **10 x Weekly Assignments (3% each week, Total = 30%) (Weeks 1-11)**

You will complete an assignment each week from Week 1 to Week 11. The assignment may include: 1) a short response (about one paragraph of 4-5 sentences) on the week's assigned reading, a news article or a video clip; 2) quizzes to identify locations on a map or key personalities; 3) definitions of key concepts, or 4) multiple choice questions.

You will complete your weekly assignments on Avenue's "Assessments" tab either on "Quizzes" or "Assignments". All assignments need to be submitted on Avenue every Sunday night before Monday's class. Please be make sure answer directly on the Avenue (DO NOT attach a PDF or word document to the discussion forum).

### **Video Presentation (20%) due 23 Nov or 26 Nov**

You can pick any reading or topic in this course syllabus and record a **3-4 minute video** that summarizes the content. You have a choice to do it individually or with one partner.

You/your partner will sign up for video presentation in advance to prevent overlap in topics on **28 Sep 2020**. If you are presenting in pair, both presenters will receive the same grade, regardless of division of labour or airtime during presentation.

Ideally, your presentation topic should focus on a pressing issue related to any of countries in Southeast Asia. You may choose to focus on one interesting topic such as a military coup, an iconic political leader, the Asian financial crisis, Red shirts versus Yellow shirts, Cambodia genocide, women's political representation, or any significant achievement/event in Southeast Asia. Look at the readings and resources for ideas.

Check the "Resources" folder on Avenue for instructions on how to record a video using MacVideo, Iphone or any handheld device that you have. If you have alternative, more innovative video or visual presentation methods (apart from playing a video from Youtube), do schedule a time and discuss with me during office hours.

You should pitch your video/visual presentation to your classmates with little or no knowledge of the topic that you are presenting on. The grading criteria for the video presentation will include:

- Engaging, clear, and persuasive presentation style
- Timely, factual and clear content
- Professionalism and creativity of audiovisual presentation

### **Annotated Bibliography (10%) due 2 Nov**

You will compile and write an **annotated bibliography** of least 15 academic books or journal articles in preparation for your final research paper. This means that it is best for you to decide on your final research paper question in advance. Each annotation should be around 2 to 3 sentences, focusing on the key thesis, research method or sources. Samples of annotated bibliography are available in "Resources" folder on Avenue. You will submit your annotated bibliography on Avenue on 2 Nov.

### **Research Essay (30%) due 30 Nov**

You will write a research paper (about 2000 words, no more than four pages, single-spaced, excluding your earlier annotated bibliography) based on one of the questions listed below. Focus on your question early in the course so that you can become familiar with the country's history and problems. You can draw on sources in the list enclosed under "Resources". Do see me during office hour at least once during the course to discuss your research paper. You will submit the paper electronically on Avenue by 12pm on 30 Nov.

### **List of Research Essay Questions: Select ONE from the following**

1. Discuss the political role of the monarchy in Thailand. What do you think will be the prospects of democracy given the new king Vajiralongkorn's succession?

2. Why are some states prone to coups and withdrawal? What is the appropriate role of the military in a democracy? Discuss and support your argument with reference to at least one country in Southeast Asia.
3. Corruption is a key obstacle to democratization. Do you agree? Discuss with reference to at least one country in Southeast Asia.
4. Will elections bring about democracy? What is wrong with electoral fraud? Discuss with specific examples and references to at least one country in Southeast Asia.
5. Why do some authoritarian regimes persist in Asia? Based on the theories of democratization covered in this course, identify and discuss two key factors that impede democratization. Support your argument with reference to one or two countries in Southeast Asia.
6. Why are women under-represented in Southeast Asian politics? Identify three key obstacles deterring the political participation of women and offer at least three solutions to overcome these problems. Be sure to include at least 2 empirical examples or countries in your study.
7. Is social media a form of liberalization technology that promotes democratization? Discuss with reference to one example from Southeast Asia.
8. Is “fake news” or disinformation a problem? Discuss how disinformation affects democracy and suggest one possible solution to address the problem.
9. Does ASEAN improve human development and human rights in the region? Discuss with reference to at least two examples from Southeast Asia.
10. Is digital technology the biggest threat to democratic governance in Southeast Asia? Discuss and support your answer with examples.

**Self-evaluation and course reflection note (5% each, total = 10%) due 7 Nov**

As this course involves independent research and good time management, this reflection note requires you to examine your learning experiences and personal contributions to the course. There will be a template for you to self-evaluate and fill in your responses. The final grade you receive for this reflection note will be based on your

- 1) self-evaluation score of attendance and participation;
- 2) achievement of personal goals, and
- 3) contributions to the course learning of Southeast Asia as a region.

## COURSE SCHEDULE

Week	Mon	3:30-4:20pm	Thurs	3:30-4:20pm
1			10 Sep	Introduction <i>Weekly assignment 1 due on 13 Sep</i>
2	14 Sep	What is Southeast Asia?	17 Sep	Ideology and revolutions <i>Weekly assignment 2 due 20 Sep</i>
3	21 Sep	Myanmar	24 Sep	Myanmar <i>Weekly assignment 3 due 27 Sep</i>
4	28 Sep	Indonesia <i>Sign up for video presentation</i>	1 Oct	Indonesia <i>Weekly assignment 4 due 4 Oct</i>
5	5 Oct	Thailand	8 Oct	Thailand <i>Weekly assignment 5 due 20 Sep</i>
6	<b>Mid-Term Recess (12-16 Oct)</b>			
7	19 Oct	Singapore	22 Oct	Singapore <i>Weekly assignment 6 due 25 Oct</i>
8	26 Oct	Stateness and democracy	29 Oct	Comparing regimes <i>Weekly assignment 7 due 26 Oct</i>
9	2 Nov	Civil-military relations <i>Annotated bibliography due on 2 Nov</i>	5 Nov	Coups and genocides <i>Weekly assignment 8 due 9 Nov</i>
10	9 Nov	Elections and political representation of women	12 Nov	Gender and Ethnic quotas <i>Weekly assignment 9 due 15 Nov</i>
11	16 Nov	Digital technology and media freedom	19 Nov	Disinformation and electoral integrity <i>Weekly assignment 10 due 22 Nov</i>
12	23 Nov	<i>Video presentation 1</i>	26 Nov	<i>Video presentation 2</i>
13	30 Nov	ASEAN <i>Research Paper due 30 Nov</i>	3 Dec	ASEAN and Challenges
14	7 Dec	Course Review <i>Course reflection paper due 7 Dec</i>		

## WEEKLY COURSE SCHEDULE AND REQUIRED READINGS

### Week 1 (10 Sep)

**10 Sep – Course Introduction**

**No readings**

**Assignment:** Complete the Weekly Assignment 1: Map Quiz due on 13 Sep and submit on Avenue.

**Notes:** Get all your readings and familiarize yourself with the course set up on Avenue.

## **Week 2 (14 and 17 Sep)**

### **14 Sep – What is Southeast Asia?**

#### **Readings:**

1. Emmerson, Donald. "What's in the Name 'Southeast Asia?'" *Journal of Southeast Asian Studies*, 15, pp. 1-21, 1984.
2. Dayley, Robert and Clark D Neher. 2019. *Southeast Asia in the New International Era*. Boulder, Colo.: Westview Press, pp. 1-20.

### **17 Sep – Ideology and revolutions**

#### **Readings:**

3. Christie, Clive J. 2000. "Revolution: 1945-1947." In *Ideology and Revolution in Southeast Asia 1900-1980*, 1 edition, 89–104. Richmond, Surrey: Routledge.

**Watch:** One of video clips on [the Cambodian genocide](#) (1975-1979)

Or [Tribunal: Indonesia guilty of crimes against humanity](#) in 1965-1966

**Assignment:** Complete the Weekly Assignment 2 on Avenue and submit by 20 Sep.

## **Week 3 (21 Sep and 24 Sep)**

### **21 Sep – Myanmar**

#### **Readings:**

1. Jones, Lee. "The Political Economy of Myanmar's Transition." *Journal of Contemporary Asia* 44, no. 1 (January 2, 2014): 144–70.
2. Dayley, Robert, and Clark D Neher. 2013. *Southeast Asia in the New International Era*. Boulder, Colo.: Westview Press, pp. 73-102.
3. Callahan, Mary P. 2018. "Myanmar in 2017: Crises of Ethnic Pluralism Set Transitions Back." *Southeast Asian Affairs* 2018 (1): 243–63.

### **24 Sep – Myanmar**

#### **Readings:**

4. Ardeth Maung Thawngmung. 2017. "Signs of Life in Myanmar's Nationwide Ceasefire Agreement? Finding a Way Forward." *Critical Asian Studies* 49 (3): 379–95.
5. Croissant, Aurel, and Jil Kamerling. 2013. "Why Do Military Regimes Institutionalize? Constitution-Making and Elections as Political Survival Strategy in Myanmar" 21 (2): 105–25.



**Watch:** Video clips on the Rohingya Crisis and Aung San Suu Kyi's genocide trial.

**Assignment:** Complete the Weekly Assignment 3 on Avenue and submit by 27 Sep.

### **Week 4 (28 Sep and 1 Oct)**

#### **28 Sep – Indonesia**

##### **Readings:**

1. Dayley, Robert and Clark D Neher. 2019. *Southeast Asia in the New International Era*. Boulder, Colo.: Westview Press, pp. 177-205.
2. Slater, Dan. 2018. "[Party Cartelization, Indonesian-Style: Presidential Power-Sharing and the Contingency of Democratic Opposition.](#)" *Journal of East Asian Studies; Cambridge* 18 (1): 23–46.
3. Aspinall, Edward. 2014. "When Brokers Betray: Clientelism, Social Networks, and Electoral Politics in Indonesia." *Critical Asian Studies* 46 (4): 545–70.

#### **1 Oct – Indonesia**

##### **Readings:**

1. Pepinsky, Thomas B., R. William Liddle, and Saiful Mujani. 2012. "Testing Islam's Political Advantage: Evidence from Indonesia." *American Journal of Political Science* 56(3): 584–600.
2. Davidson, Jamie S. 2009. "Dilemmas of Democratic Consolidation in Indonesia." *The Pacific Review* 22 (3): 293–310.
3. Barron, Patrick, Sana Jaffrey, and Ashutosh Varshney. 2016. "When Large Conflicts Subside: The Ebbs and Flows of Violence in Post-Suharto Indonesia." *Journal of East Asian Studies*, July.

**Watch:** Video clips on Asian Financial Crisis and Malaysia's Mahatir Versus the IMF.

**Assignment:** Complete the Weekly Assignment 3 on Avenue and submit by 27 Sep.

**Notes:** Sign up for video presentation! You may do it alone or with one partner.

### **Week 5 (5 Oct and 8 Oct)**

#### **5 Oct – Thailand**

##### **Readings:**

1. Dayley, Robert and Clark D Neher. 2019. *Southeast Asia in the New International Era*. Boulder, Colo.: Westview Press, pp. 21-36.
2. Baker, Chris. 2016. "The 2014 Thai Coup and Some Roots of Authoritarianism." *Journal of Contemporary Asia* 46 (3): 388–404.

3. McCargo, Duncan. "Network Monarchy and Legitimacy Crises in Thailand." *The Pacific Review* 18, no. 4 (December 1, 2005): 499–519.

## 8 Oct – Thailand

### Readings:

1. Méribeau, Eugénie. 2016. "[Thailand's Deep State, Royal Power and the Constitutional Court \(1997–2015\)](#)." *Journal of Contemporary Asia* 46 (3): 445–66.
2. Kongkirati, Prajak. 2014. "The Rise and Fall of Electoral Violence in Thailand: Changing Rules, Structures and Power Landscapes, 1997–2011." *Contemporary Southeast Asia: A Journal of International and Strategic Affairs* 36 (3): 386–416.

**Watch:** Video clips on military coups and the monarchy in Thailand.

**Assignment:** Complete the Weekly Assignment 5 on Avenue and submit by 20 Sep.

## Week 6: Mid-term recess

### Week 7 (19 Oct and 22 Oct)

## 19 Oct – Singapore

### Readings:

1. Dayley, Robert, Clark D Neher. 2019. *Southeast Asia in the New International Era*. Boulder, Colo.: Westview Press, pp.244-258.
2. Tan, Netina. 2013. "Manipulating Electoral Laws in Singapore." *Electoral Studies* 32 (4): 632–43.
3. Morgenbesser, Lee. 2016. "The Autocratic Mandate: Elections, Legitimacy and Regime Stability in Singapore." *The Pacific Review* 0 (0): 1–27.

## 9 Oct - Singapore

### Readings:

1. Barr, Michael. 2014. "[The Bonsai Under the Banyan Tree: Democracy and Democratisation in Singapore](#)." *Democratization* 21 (1): 29–48.
2. Abdullah, Walid Jumblatt. 2017. "[Bringing Ideology in: Differing Oppositional Challenges to Hegemony in Singapore and Malaysia](#)." *Government and Opposition* 52 (3): 483–510.
3. Emmerson, Donald K. "Singapore and the 'Asian Values' Debate." *Journal of Democracy* 6, no. 4 (1995): 95–105.

**Watch:** [Video clip on Singapore's economic success](#) and [Singapore: the House that Lee Built](#)

**Assignment:** Complete the Weekly Assignment 6 on Avenue and submit by 25 Oct.

### **Week 8 (26 Oct and 29 Oct)**

#### **26 Oct – Stateness and Democracy**

##### **Readings:**

1. Kingsbury, Damien. "Constructing the Modern State." In *South-East Asia: A Political Profile*, 72–102. South Melbourne: Oxford University Press, 2005.
2. Anderson, Nicholas. 2011. "[The Odd Couple: Modernization and Democratization in Southeast Asia](#)." *Cornell International Affairs Review* 4 (2).
3. Slater, D. 2006. The Architecture of Authoritarianism: Southeast Asia & the Regeneration of Democratization Theory. *Taiwan Journal of Democracy* 2(2): 1-22.

#### **29 Oct – Comparing Regimes**

##### **Readings:**

1. Case, William. "Comparing Politics in Southeast Asia." *Politics in Southeast Asia: Democracy or Less*. Richmond, Surrey: Curzon, 2002, Chapter 1.
2. Thompson, Mark R. 2019. "[Southeast Asia's Troubling Elections: Is There a Silver Lining?](#)" *Journal of Democracy* 30 (4): 149–57. <https://doi.org/10.1353/jod.2019.0058>.
3. Zakaria, Fareed. 2019. "[The Rise of Illiberal Democracy](#)," September 17, 2019.

**Watch:** Video clip on [Lee Kuan Yew's Interview with Fareed Zakaria](#) and Kishore Mahbubani's What are Asian Values?

**Assignment:** Complete the Weekly Assignment 7 on Avenue and submit by 26 Oct.

### **Week 9 (2 and 5 Nov)**

#### **2 Nov – Civil Military Relations**

##### **Readings:**

1. Huntington, Samuel P. "I. Reforming Civil-Military Relations." *Journal of Democracy* 6, no. 4 (1995): 9–17.
2. Mietzner, Marcus, and Nicholas Farrelly. 2013. "[Coups, Military Consolidation and Redemocratisation in South-East Asia and the Pacific](#)." *Australian Journal of International Affairs* 67 (3): 259–63.
3. Croissant, Aurel. 2013. "[Coups and Post-Coup Politics in South-East Asia and the Pacific: Conceptual and Comparative Perspectives](#)." *Australian Journal of International Affairs* 67 (3): 264–80.

**5 Nov – Coups and Genocides****Readings:**

1. Kiernan, Ben. 2003. "[The Demography of Genocide in Southeast Asia: The Death Tolls in Cambodia, 1975-79, and East Timor, 1975-80.](https://doi.org/10.1080/1467271032000147041)" *Critical Asian Studies* 35 (4): 585–97. <https://doi.org/10.1080/1467271032000147041>.
3. Cribb, Robert. 2001. "[Genocide in Indonesia, 1965-1966.](https://doi.org/10.1080/713677655)" *Journal of Genocide Research* 3 (2): 219–39. <https://doi.org/10.1080/713677655>.
4. Askew, Marc. 2010. "[Insurgency and the Market for Violence in Southern Thailand.](https://doi.org/10.1080/146727109032000147041)" *Asian Survey* 50 (6): 1107–34.

**Watch:** [Cold Blood: the Massacre of East Timor by Timeline](#)

**Assignment:** Complete Weekly Assignment 8 on Avenue and submit by 9 Nov.

**Notes:****Week 10 (9 and 12 Nov)****9 Nov: Elections and Political Representation of Women and Minorities****Readings:**

1. Weiss, Meredith L. 2013. "The Consociational Model in Southeast Asia." *Taiwan Journal of Democracy*, 149–70.
2. Landé, Carl H. 1999. "[Ethnic Conflict, Ethnic Accommodation, and Nation-Building in Southeast Asia.](#)" *Studies in Comparative International Development* 33 (4): 89–117.
3. Thompson, Mark R. 2002. "[Female Leadership of Democratic Transitions in Asia.](https://doi.org/10.2307/4127345)" *Pacific Affairs* 75 (4): 535–55. <https://doi.org/10.2307/4127345>.

**12 Nov – Gender and Ethnic Quotas****Readings:**

1. Bjarnegård, Elin, and Pär Zetterberg. 2014. "[Why Are Representational Guarantees Adopted for Women and Minorities? Comparing Constituency Formation and Electoral Quota Design Within Countries.](#)" *Representation* 50 (3): 307–20.
2. Tan, Netina. 2015. "[Introduction: Quotas and Non-Quota Strategies in East Asia.](https://doi.org/10.1017/S1743923X14000622)" *Politics & Gender* 11 (01): 171–175. <https://doi.org/10.1017/S1743923X14000622>.
3. Reilly, Ben. 2007. "[Political Engineering in the Asia-Pacific.](https://doi.org/10.1353/jod.2007.0015)" *Journal of Democracy* 18 (1): 58–72. <https://doi.org/10.1353/jod.2007.0015>.

**Assignment:** Complete Weekly Assignment 9 on Avenue and submit by 15 Nov.

**Week 11 (16 Nov and 19 Nov)****16 Nov – Digital Technology and Democracy****Readings:**

1. Tucker, Joshua A., Yannis Theocharis, Margaret E. Roberts, and Pablo Barberá. 2017. "[From Liberation to Turmoil: Social Media And Democracy.](https://doi.org/10.1353/jod.2017.0064)" *Journal of Democracy*; Baltimore 28 (4): 46–59. <https://doi.org/10.1353/jod.2017.0064>.
2. Lee, Shin Haeng. 2017. "[Digital Democracy in Asia: The Impact of the Asian Internet on Political Participation.](#)" *Journal of Information Technology & Politics* 14 (1): 62–82.
3. Tan, Netina. 2020. "[Electoral Management of Digital Campaigns and Disinformation in East and Southeast Asia.](https://doi.org/10.1089/elj.2019.0599)" *Election Law Journal: Rules, Politics, and Policy* 19 (2): 214–39. <https://doi.org/10.1089/elj.2019.0599>.
4. Mottaz, Laura. 2010. "New Media in Closed Societies: The Role of Digital Technologies in Burma's Saffron Revolution." *Democracy & Society* 7(2): 23–25.

**19 Nov – Disinformation and Democracy****Readings:**

1. Merloe, Patrick. 2015. "[Election Monitoring Vs. Disinformation.](#)" *Journal of Democracy* 26 (3): 79–93.
2. Funk, Allie. 2019. "[Asia's Elections Are Plagued by Online Disinformation.](#)" Freedom House.

**Watch:** Watch [The Truth About Fake News on Channel NewsAsia](#)

[Episode 1: Deceive and Conquer](#)

[Episode 2: Fighting the Fake](#)

**Assignment:** Complete Weekly Assignment 10 on Avenue and submit by 15 Nov.

**Week 12 (23 Nov and 26 Nov)**

**23 Nov – Video Presentation 1**

**26 Nov – Video Presentation 2**

**Week 13 (30 Nov and 3 Dec)**

**30 Nov – ASEAN**

**Readings:**

1. Acharya, Amitav. 2014. "The Evolution of ASEAN Norms and the Emergence of the 'ASEAN Way.'" In *Constructing a Security Community in Southeast Asia: ASEAN and the Problem of Regional Order*, London ; New York: Routledge, 47–80.
2. Eaton, Sarah, and Richard Stubbs. 2006. "Is ASEAN Powerful? Neo-Realist Versus Constructivist Approaches to Power in Southeast Asia 1." *The Pacific Review* 19 (2): 135–55. doi:10.1080/09512740500473148.

### **3 Dec – ASEAN and Regional Challenges**

#### **Readings:**

1. C Davies, Mathew. 2016. "Women and Development, Not Gender and Politics: Explaining ASEAN's Failure to Engage with the Women, Peace and Security Agenda."
2. Ryu, Yongwook, and Maria Ortuoste. 2014. "[Democratization, Regional Integration, and Human Rights: The Case of the Asean Intergovernmental Commission on Human Rights.](https://doi.org/10.1080/09512748.2014.909521)" *The Pacific Review* 27 (3): 357–82. <https://doi.org/10.1080/09512748.2014.909521>.

**Assignment:** Research paper due, submit on Avenue by 30 Nov.

### **Week 14 (7 Dec)**

No Readings  
Course Review

**Assignment:** *Course reflection paper due 7 Dec*

## **Course and University Policies**

### **Submission of Assignments**

The weekly responses are to be submitted on Avenue to Learn every Sunday night before our Monday lecture. All assignments are due at the beginning of class on the due dates. Submit the Annotated Bibliography electronically on Avenue before class on 2 Nov and also the Final Research paper electronically on Avenue by 12pm on 30 Nov.

### **Citation and Style Guidelines**

All written work ought to follow the author-date, in-text citation style according to the [Chicago Manual of Style](#).

### **Grades**

Grades will be based on the McMaster University grading scale:

<b>MARK</b>	<b>GRADE</b>
90-100	A+
85-90	A
80-84	A-
77-79	B+
73-76	B
70-72	B-
67-69	C+
63-66	C
60-62	C-
57-59	D+
53-56	D
50-52	D-
0-49	F

### **In-class Behavior**

All cell-phones must be turned off and stowed away during class. You're expected to fully engage during synchronous Zoom sessions.

### **Conduct Expectations**

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](#) (the "Code"). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online**.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms.

**Absences, Missed Work, Illness**

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar "Requests for Relief for Missed Academic Term Work".

**Late Assignments**

Assignments turned in after the beginning of the class will not earn full credit. **5 percent of the total grade will be deducted each day after the submission deadline (weekends count as one day). Late assignments will NOT be accepted 48 hours after the original deadline. To avoid late penalties and ensure fairness, a MSAF or medical certification for assignments worth 25% or more that has been presented to your Faculty Office is required.** The MSAF or medical certification must be presented to the instructor **no later than the day of the assignment due date.** If you anticipate having problems meeting the assignment deadlines, contact me before the due date to discuss your situation.

**Avenue to Learn**

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

**Turnitin.com**

In this course we will be using a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. Students will be expected to submit their work electronically either directly to Turnitin.com or via Avenue to Learn (A2L) plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty. Students who do not wish to submit their work through A2L and/or Turnitin.com must still submit an electronic and/or hardcopy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com or A2L. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more information please refer to the [Turnitin.com Policy](#).

**Copyright and Recording**

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors.

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.



**Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)**

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the [RISO](#) policy. Students should submit their request to their Faculty Office *normally within 10 working days* of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

**Academic Integrity Statement**

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](#).

**Extreme Circumstances**

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

## **Additional Resources on Southeast Asia**

[Asia Sentinel](#)  
[BBC Country Profiles](#)  
[Bertelsmann Transformation Index BTI](#)  
[Economist](#)  
[Foreign Affairs](#)  
[Freedom House](#)  
[Guardian](#)  
[Inter-Parliamentary Union](#)  
[PBS](#)  
[Polity IV Project](#)  
[Transparency International](#)  
[CIA World Fact Book](#)  
[World Bank Development Indicators](#)  
[France 24](#)  
[Channel News Asia](#)

### **Myanmar**

[BBC Country Profile: Burma](#)  
[CIA Country Report on Burma](#)  
[Movie link: Eye of the storm](#)  
[Trailer: Future of Burma/Myanmar](#)

### **Thailand**

[BBC Country Profile: Thailand](#)  
[Protestors in Thailand](#)

### **Indonesia**

[BBC Country Profile: Indonesia](#)  
[Rise and Fall of the strongman Suharto](#)  
[Strengthening Indonesia's Democracy](#)

### **Singapore**

[CIA Country Report on Singapore](#)  
[BBC Country Profile: Singapore](#)  
[Freedom House Profile: Singapore](#)

### **ASEAN**

[BBC Country Profile: ASEAN](#)  
[ASEAN Website](#)