

McMaster University
Department of Political Science

POLSCI 788
COMPARATIVE FOREIGN POLICY
FALL TERM, SEPTEMBER- DECEMBER 2016

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I. Introduction

In this course, students will consider some theoretical approaches and concepts involved in the analysis of foreign policy. We examine the sources of foreign policy, including individual policy makers, characteristics of the domestic social-political environment, and international systemic factors. Then we will consider the interplay between the fields of International Relations and Foreign Policy Analysis, in particular focusing on a comparison of middle range theories characteristic of Foreign Policy Analysis and the grand theory approaches developed in International Relations. We will briefly review the mainstream approaches in International Relations and then examine the development of critical alternatives to the study of International Relations with the goal of understanding if these theoretical approaches or debates can help us better understand foreign policy. We will also consider the study of foreign policy in the United States and Canada. The field developed differently in the two countries and we will pay attention to the similarities and differences in the two literatures as well as the relevance of each for understanding the practice of foreign policy making in the other country. The final section of the course will explore the theory-practice connection. The course content will be primarily theoretical but students will be expected to apply theories to relevant foreign policy cases.

II. Times and Places

1. Classes: Tuesdays, 9:00- 11:20, KTH B108

2. Office Hours: Wednesdays, 9:30-11:30

I am also available outside office hours by appointment.

III. Student Responsibilities and Assignment of Grades

A. Participation (25%): Your participation is an essential part of this seminar. Students are responsible for the required readings and for participating in discussion.

- B. Discussion Leader (15%)** Each student will be responsible for leading the discussion for at least one class. Beginning on week 3 the discussion leader will be responsible for selecting one additional reading (or media item) for the class. The additional material should be announced at least one week in advance in class and placed on Avenue to Learn. The additional material may be drawn from any source and can include short works of fiction, movies, songs etc. as long as it is relevant to the topics discussed in the class on that week. The student leading the discussion should prepare a presentation on the topic that identifies the major points for discussion and critically evaluates the arguments made in sources assigned for that topic on the syllabus. The student should also explain why they picked the additional source and highlight its relevance to the subject matter. The presentations should not simply summarize the readings. The goal of the presentation will be to stimulate discussion so the student should frame their comments with this goal in mind as well as raise a number of discussion questions.
- C. Short Response Paper (20%)** Students must hand in one response to the readings over the first nine weeks of the course. The response paper is due in class two weeks from the date the topic was covered in the class. Response papers will address the readings covered in the particular week within 8 pages (double spaced). In this paper, students should synthesize the readings, relate the readings to the wider course, and most importantly, show that you have thought critically about the readings. Please note that papers must be submitted in hard copy.
- D. Research Essay (40%): Due December 13.** The essay, approximately 20-25 pages (double spaced) in length, should address a topic relevant to the course. Please discuss your topic with the professor. Please note that papers must be submitted in hard copy.

Academic Dishonesty

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at www.mcmaster.ca/academicintegrity

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

Academic Accommodation of Students with Disabilities

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca. For further information, consult McMaster University's Policy for Academic Accommodation of Students with Disabilities.

Faculty of Social Sciences E-Mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion. Email Forwarding in MUGSI: <http://www.mcmaster.ca/uts/support/email/emailforward.html>

*Forwarding will take effect 24-hours after students complete the process at the above link (Approved at the Faculty of Social Sciences meeting on Tues. May 25, 2010)

Course Modification Statement

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

IV. Reading Material

J. Marshall Beier and Lana Wylie, eds., *Canadian Foreign Policy in Critical Perspective* (Oxford University Press, 2010) is available for purchase at the campus bookstore.

The other articles listed as required readings in the syllabus are available either online via the McMaster library website or on Avenue to Learn. Recommended readings are listed for the benefit of students giving the presentation on that particular week and as additional information for students with a related essay topic.

V. Preliminary Weekly Schedule and Readings

Week 1 (September 13)

Introduction: Course syllabus; readings; assignments; weekly schedule; expectations of students.

Week 2 (September 20)

Overview of Foreign Policy Analysis/ Library Instruction

- Valarie Hudson, "Chapter 1: Introduction: The Situation and Evolution of Foreign Policy Analysis," in *Foreign policy analysis: classic and contemporary theory* (Rowman & Littlefield; 2013), 3-35.
- Brian Bow, "Paradigms and paradoxes: Canadian foreign policy in theory, research and practice" *International Journal* (Spring 2010), 371-380.
- Kim Richard Nossal, "Home-Grown IR: The Canadianization of International Relations," *Journal of Canadian Studies* 35 (Spring 2000).
- Black, David R., and Heather A. Smith. "Still notable: Reassessing theoretical "exceptions" in Canadian foreign policy literature." *International Journal: Canada's Journal of Global Policy Analysis* (2014): 0020702014525899.

Recommended:

- J.N. Rosenau, "Pre-theories and Theories of Foreign Policy," In *Approaches in Comparative and International Politics* edited by R.B. Farrell pp 27-92 (Evanston: Northwestern University Press, 1966).
- Juliet Kaarbo et al. "Chapter 1: The Analysis of Foreign Policy in Comparative Perspective," in Ryan K. Beasley, Juliet Kaarbo, Jeffrey S. Lantis, Michael T. Snarr, eds. *Foreign Policy in Comparative Perspective: Domestic and International Influences on State Behavior*, 2nd Ed. (CQ Press, 2012), 1- 26.
- Valerie M. Hudson, "Foreign Policy Analysis: Actor-Specific Theory and the Ground of International Relations" *Foreign Policy Analysis* (2005) 1, 1-30.
- Helen Milner, "Rationalizing Politics: The Emerging Synthesis of International, American, and Comparative Politics," *International Organization* 52, 4 Autumn 1998, 759-786.
- Laura Neack, Jeanne A. K. Key, and Patrick J. Haney. *Foreign Policy Analysis: Continuity and Change in Its Second Generation* (Englewood Cliffs, N.J.: Prentice Hall, 1995): chapters 1 & 2.
- Molot, Maureen Appel. "Where Do We, Should We, Or Can We Sit? A Review of Canadian Foreign Policy Literature." *International Journal of Canadian Studies* 1.2 (1990): 77-96.
- McBride, Stephen. *Paradigm shift: Globalization and the Canadian state* (Fernwood Publishing Company, Limited, 2005).
- H. Sprout and M. Sprout, "Environment Factors in the Study of International Politics" *Journal of Conflict Resolution* 1: 309-328.

Section I: Debates, Levels of Analysis and Mid-Range Theories

Week 3 (September 27)

Individual Level (Perceptions & Personalities)

- Valarie Hudson, *The New Foreign Policy*, Chapter 3 "Cognitive Misers and Distrusting Leaders" pages 47-64, (Lanham: Rowman and Littlefield, 2008).
- Jervis, Robert. "Do Leaders Matter and how would we Know?" *Security Studies* 22.2 (2013): 153-79. Web. 23 Aug. 2016
- Robert Jervis, "Hypotheses on Misperception," in John Ikenberry ed., *American Foreign Policy: Theoretical Essays* (New York: Longman, 2005): 462-483.

- Paul Gecelovsky, "The Prime Minister and the Parable: Stephen Harper and Personal Responsibility Internationalism," in Heather Smith and Claire Turenne Sjolander eds. *Canada in the World: Internationalism in Canadian Foreign Policy* (Toronto: Oxford University Press, 2013), 108-124.

Recommended:

- Margaret Hermann, Thomas Preston, Baghat Korany and Timothy Shaw, "Who Leads Matters: The Effects of Powerful Individuals," *International Studies Review*, 3 (2), (Summer 2001): 83-132.
- Philip Tetlock and Charles McGuire, "Cognitive Perspectives on Foreign Policy," in John Ikenberry ed., *American Foreign Policy: Theoretical Essays* (New York: Longman, 2005): 484-500.
- Yuen Foong Khong, "Seduction by Analogy in Vietnam: The Malaya and Korea Analogies," in *American Foreign Policy: Theoretical Essays* (New York: Longman, 2005): 501-510.
- Neta Crawford, "The Passion of World Politics: Propositions on Emotion and Emotional Relationships," *International Security* 24: 116-156.
- Kim Richard Nossal, Stéphane Roussel and Stéphane Paquin, *International Policy and Politics in Canada* (Toronto: Pearson Education, 2011), chapter 6: "The Prime Minister and International Policy," 157-176.
- Gil Troy and L. Ian MacDonald "US Presidents and Canadian Prime Ministers: Good Vibes, or Not," *Policy Options* March 2011
<http://www.irpp.org/po/archive/mar11/troy.pdf>

Week 4 (October 4)

The State and Bureaucracy

- Graham Allison, "Conceptual Models and the Cuban Missile Crisis," *American Political Science Review*, 63 (September 1969): 689-718, reprinted in G. John Ikenberry ed., *American Foreign Policy*: 402-445.
- Stephen Krasner, "Are Bureaucracies Important? (Or Allison Wonderland)" in G. John Ikenberry ed., *American Foreign Policy: Theoretical Essays* (New York: Longman, 2005): 447-459.
- Kim Richard Nossal, "Allison through the (Ottawa) Looking Glass: bureaucratic politics and foreign policy in a parliamentary system." *Canadian Public Administration* 22.4 (1979): 610-626.
- Keane, Conor. "The Impact of Bureaucratic Conflict on US Counternarcotics Efforts in Afghanistan." *Foreign Policy Analysis* (2016): orw024.
- Gammer, Nicholas. "Integrating civilian-military operations: the comprehensive approach and the ATF experience, 2008–2009." *Canadian Foreign Policy Journal* 19.2 (2013): 211-222.

Recommended:

- Kevin Marsh, "Obama's Surge: A Bureaucratic Politics Analysis of the Decision to Order a Troop Surge in the Afghanistan War," *Foreign Policy Analysis* 10(3) July 2014, Volume 10 (Issue 3), 265-28
- Jonathan Bendor and Thomas Hammond, "Rethinking Allison's Models," *American Political Science Review*, 86 (2), June 1992: 301-322.

- Margaret Hermann and Charles Kegley, Jr., "Ballots, a Barrier against the Use of Bullets and Bombs: Democratization and Military Intervention," *The Journal of Conflict Resolution*, 40 (3), (September 1996): 436-459.

**** No class (October 11) ****

Mid-Term Recess

Week 5 (October 18)

Groups, Society and Culture

- Irving L. Janis, *Victims of Groupthink: A Psychological Study of Foreign Policy Decisions and Fiascos* (Boston: Houghton Mifflin, 1972): chapters 1 & 2.
- Dina Badie, "Groupthink, Iraq, and the War on Terror: Explaining US Policy Shift toward Iraq" *Foreign Policy Analysis* Volume 6, Issue 4, pages 277–296, October 2010.
- Jutta Weldes, "Going Cultural: Star Trek, State Action, and Popular Culture," *Millennium - Journal of International Studies* (March 1999), 28 (1), pg. 117-134.
- Gravelle, Timothy B., et al. "Foreign policy beliefs and support for Stephen Harper and the Conservative Party." *Canadian Foreign Policy Journal* 20.2 (2014): 111-130.

Recommended:

- Ole R. Holsti, "Public Opinion and Foreign Policy: Challenges to the Almond-Lipmann Consensus," *International Studies Quarterly*, 36 (4), (December 1992): 439-66.
- Valerie Hudson, "Cultural Expectations of One's Own and Other Nations' Foreign Policy Action Templates," *Political Psychology* 20 (1999): 767-802.
- Dewitt, David B and Plante, Jeffrey P., "National defence vs. foreign affairs: Culture clash in Canada's international security policy?" *International Journal* 59. 3 (Summer 2004): 579-595.
- Kim, Jang Hyun, Tuo-Yu Su, and Junhao Hong. "The influence of geopolitics and foreign policy on the US and Canadian media: An analysis of newspaper coverage of Sudan's Darfur conflict." *The Harvard International Journal of Press/Politics* 12.3 (2007): 87-95.
- Paul T. Hart, EK Stern and B Sundelius eds. *Beyond Groupthink* (Ann Arbor, University of Michigan Press, 1997).
- Margaret Hermann and Charles Kegley, Jr., "Ballots, a Barrier against the Use of Bullets and Bombs: Democratization and Military Intervention," *The Journal of Conflict Resolution*, 40 (3), (September 1996): 436-459.
- KJ Holsti, "National role conceptions in the study of foreign policy" *International Studies Quarterly* 14: 233-309.
- Cameron G. Thies and Marijke Breuning, "Integrating Foreign Policy Analysis and International Relations through Role Theory," *Foreign Policy Analysis*, (January 2012), 8 (1), pg. 1-4 (entire issue devoted to role theory).
- Sarah Kreps, "Elite Consensus as a Determinant of Alliance Cohesion: Why Public Opinion Hardly Matters for NATO-led Operations in Afghanistan" *Foreign Policy Analysis* Volume 6, Issue 3, pages 191–215, July 2010.
- Paris, Roland. "Are Canadians still liberal internationalists? Foreign policy and public opinion in the Harper era." *International Journal: Canada's Journal of Global Policy Analysis* (2014): 0020702014540282.

Section II: The IR-FPA Connection

Week 6 (October 25)

Realism and Foreign Policy

- William Wohlforth, "Chapter 2: Realism and foreign Policy," in Steve Smith, Amelia Hadfield and Tim Dunne, eds. *Foreign Policy: Theories, Actors, Cases*, 2nd ed. (Oxford: Oxford University Press, 2012).
- Elman, Colin. "Horses for courses: Why not neorealist theories of foreign policy?." *Security Studies* 6.1 (1996): 7-53.
- Waltz, Kenneth N. "International politics is not foreign policy." *Security Studies* 6.1 (1996): 54-57.
- Jean-Christophe Boucher, "The Responsibility to think clearly: the realist internationalism of the Harper government (2006-2011)," in Heather A. Smith and Claire Turenne-Sjolander (eds). *Canada and the World. Perspectives on Canadian Foreign Policy*. (Oxford: Oxford University Press, 2013).

Recommended:

- Ole R. Holsti, "Models of International Relations and Foreign Policy," in G. John Ikenberry (Ed), *American Foreign Policy: Theoretical Essays* (New York: Longman, 2005):14-40.
- Cynthia Weber, "After Liberalism" *Millennium - Journal of International Studies* (May 2010), 38 (3), pg. 553-560.
- Sterling-Folker, Jennifer. "Realist Environment, Liberal Process, and Domestic-Level Variables." *International Studies Quarterly* 41.1 (1997): 1-26.
- Zakaria, Fareed. "Realism and domestic politics: a review essay." *International Studies Review* (1992): 177-198.

Week 7(November 1)

Constructivism and Foreign Policy

- Vendulka Kubálková, ed., *Foreign Policy in a Constructed World*. (Armonk, New York: M.E. Sharpe, 2001): Introduction and chapters 1, 2, & 3.
- David Patrick Houghton, "Reinvigorating the Study of Foreign Policy Decision Making: Toward a Constructivist Approach," *Foreign Policy Analysis* (2007) 3, 24-45.
- Peter Howard, "Why not Invade North Korea?: Threats, language games and US foreign policy," *International Studies Quarterly*, 48 (4), 805-28.
- Vucetic, Srdjan. "Why did Canada sit out of the Iraq war? One constructivist analysis." *Canadian Foreign Policy Journal* 13.1 (2006): 133-153.

Recommended:

- The rest of Kubálková ed., *Foreign Policy in a Constructed World*.
- Peter Howard & Reina Neufeldt (2000) Canada's constructivist foreign policy: Building norms for peace, *Canadian Foreign Policy Journal*, 8:1, 11-38.
- David Haglund, "And the Beat Goes On: 'Identity' and Canadian Foreign Policy," in *Canada Among Nations, 2008: 100 Years of Canadian Foreign Policy*, ed. Robert Bothwell and Jean Daudelin (Montreal and Kingston: McGill-Queen's University Press, 2009), pp. 343-67.
- Andrew Lui, *Why Canada Cares: Human Rights and Foreign Policy in Theory and Practice* (McGill-Queen's University Press, 2012).

- Steven Hook, "Ideas and Change in U.S. Foreign Aid: Inventing the Millennium Challenge Corporation," *Foreign Policy Analysis*, Volume 4, Issue 2: 147-167.
- Robert Snyder, "Bridging the Realist/Constructivist Divide: The Case of the Counterrevolution in Soviet Foreign Policy at the End of the Cold War," *Foreign Policy Analysis* (2005) 1, 22-71.

Week 8 (November 8)

Feminist Approaches to Foreign Policy

- Locher, Birgit and Elisabeth Prugl (2001). "Feminism and Constructivism: Worlds Apart or Sharing the Middle Ground?" *International Studies Quarterly*, 45:111-130.
- Jennifer Milliken and David Sylvan, "Soft Bodies, Hard Targets, and Chic Theories: US Bombing Policy in Indochina," *Millennium* (1996) Vol. 25, No. 2 321-359.
- Enloe, Cynthia. "The recruiter and the sceptic: a critical feminist approach to military studies." *Critical Military Studies* 1.1 (2015): 3-10.
- Tiessen, Rebecca, and Krystel Carrier. "The Erasure of "gender" in Canadian Foreign Policy Under the Harper Conservatives: The Significance of the Discursive Shift from "gender Equality" to "equality between Women and Men"." *Canadian Foreign Policy Journal* 21.2 (2015): 95-111.

Recommended:

- Saskia Stachowitsch, "Military gender integration and foreign policy in the United States: A feminist international relations perspective," *Security Dialogue* August 2012, vol. 43 no. 4, 305-321.
- Claire Turenne V, Heather A. Smith, & Deborah, Stienstra, eds, *Feminist Perspectives on Canadian Foreign Policy*, (Don Mills: Oxford University Pres, 2003).
- V. Spike Peterson, "The Politics of Identity and Gendered Nationalism," in Laura Neack, Jeanne A.K. Hey, and Patrick J. Haney, eds., *Foreign Policy Analysis: Continuity and Change in its Second Generation*, (Prentice Hall, 1995).
- Cynthia Enloe, "'Gender' is not enough: the need for a feminist consciousness," *International Affairs* January 2004 - Vol. 80 Issue 1.
- V. Spike Peterson, "Security and Sovereign States: What is at Stake in Taking Feminism Seriously?" in V. Spike Peterson ed. *Gendered States* (Boulder: Lynn Rienner Publishers, 1992).
- Gillian Youngs, "Feminist International Relations: a contradiction in terms? Or: why women and gender are essential to understanding the world 'we' live in," *International Affairs* January 2004 - Vol. 80 Issue 1.

Week 9 (November 15)

Critical Approaches to Foreign Policy

- J. Marshall Beier and Lana Wylie, Introduction: What's so Critical about Canadian Foreign Policy?" in Beier & Wylie.
- Heather A. Smith "The Disciplining Nature of Canadian Foreign Policy" in Beier & Wylie.
- Doty, Roxanne Lynn, "Foreign Policy as Social Construction: A Post-Positivist Analysis of US. Counterinsurgency Policy in the Philippines," *International Studies Quarterly*, No.37, 1993.

- Ann Denholm Crosby “Canada-U.S. Defence Relations: Weapons of Mass Control and the Praxis of Mass Resistance,” in Beier & Wylie.

Recommended:

- Jutta Weldes, “The Cultural Production of Crises: U.S. Identity and Missiles in Cuba,” in *Cultures of Insecurity: States, Communities, and the Production of Danger*, ed. by Jutta Weldes et. al. (University of Minnesota Press, 1999), 35–62.
- David Campbell, *Writing Security: United States Foreign Policy and the Politics of Identity* (Minneapolis: University of Minnesota Press, revised ed., 1998) pages 35-90.
- Cynthia Weber, “After Liberalism” *Millennium - Journal of International Studies* (May 2010), 38 (3), pg. 553-560.

Section III: Theory in Practice

Week 10 (November 22)

The Global War on Terror

- Claire Turenne Sjolander “Constructing Canadian Foreign Policy: Myths of Good International Citizens, Protectors, and the War in Afghanistan,” in Beier & Wylie
- Colleen Bell, “Fighting the War and Winning the Peace: Three Critiques of the war in Afghanistan,” in Beier & Wylie.
- Rodney Loepky, “Biomania and US Foreign Policy,” *Millennium* Vol 34, (2005) No.1 85-113.
- Anna M. Agathangelou and L. H. M. Ling, “Power and Play through Poisies: Reconstructing Self and Other in the 9/11 Commission Report” *Millennium* 2005. Vol.33, No.3, pp. 827-853.
- Wesley W. Widmaier, “Constructing Foreign Policy Crises: Interpretive Leadership in the Cold War and War on Terrorism,” *International Studies Quarterly* 51/4 (December 2007): 779–94.

Recommended:

- Robert Jervis, “Understanding the Bush Doctrine,” in G. John Ikenberry (Ed), *American Foreign Policy: Theoretical Essays* (New York: Longman, 2005):576-599.
- Chalmers Johnson, “Sorrows of Empire,” in *Voices of Dissent: Critical Readings in American Politics*, 7th ed. William Grover and Joseph Peschek eds., (New York; Pearson Longman, 2008), 308-314.
- Tami Amanda Jacoby, “Terrorism versus Liberal Democracy: Canadian Democracy and the War on Terror,” *Canadian Foreign Policy*, Spring 2004; 11, 3.

Week 11 (November 29)

The Canadian Self at Home and Abroad

- Samantha L. Arnold, “Home and Away: Public Diplomacy and the Canadian Self,” in Beier & Wylie.
- David Mutimer, “No CANDU: The Multiply-Nuclear Canadian Self,” in Beier & Wylie.
- Mark Neufeld, “‘Happy is the Land that Needs No Hero’: The Pearsonian Tradition and the Canadian Intervention in Afghanistan,” in Beier & Wylie.
- Alison Howell, “The Art of Governing Trauma: Treating PTSD in the Canadian Military as a Foreign Policy Practice,” in Beier & Wylie.

- Mark Salter, "Canadian Border Policy as Foreign Policy: Security, Policing, Management," in Beier & Wylie.

Recommended:

- Kyle Grayson, "Clandestine Convergence: Human Security, Power, and Canadian Foreign Policy," in Beier & Wylie.
- Rebecca Tiessen, "Youth Ambassadors Abroad? Canadian Foreign Policy and Public Diplomacy in the Developing World," in Beier & Wylie.
- Stéphane Roussel "Things Better Left Unsaid? National Unity and Canadian Foreign Policy," in Beier & Wylie.
- J. Marshall Beier, "Doubting Hephaestus: Canada and Ballistic Missile Defence," *Contemporary Security Policy* 26:3 (December 2005).
- Patricia Goff, "Imagining Independence: At the Intersection of Cultural and Foreign Policies," in Brian Bow and Patrick Lennox eds. *An Independent Foreign Policy for Canada?* (Toronto: University of Toronto Press, 2008).
- Patricia Cormack, "'True Stories' of Canada: Tim Hortons and the Branding of National Identity," *Cultural Sociology* 2.3 (November 2008): 369-84.
- Robert Seiler, "Selling Patriotism / Selling Beer: The Case of the 'I am Canadian!' Commercial," *The American Review of Canadian Studies* 32.1 (Spring 2002).
- Janine Brodie, "Performing North America as Community," in Yasmeen Abu-Laban, Radha Jhappan and Francis Rocher eds. *Politics in North American: Redefining Continental Relations* (Toronto: Broadview Press, 2008).
- Bruno Charbonneau and Wayne Cox, "Global Order, US Hegemony and Military Integration: The Canadian-American Defense Relationship," *International Political Sociology* (2008) 2, 305-321.
- Nathalie Frensley and Nelson Michaud, "Public Diplomacy and Motivated Reasoning: Framing Effects on Canadian Media Coverage of US Foreign Policy Statements," *Foreign Policy Analysis* (2006) 2, 201-221.

Week 12 (December 6)

The Focus of the Study of Foreign Policy and the Future of the Discipline

- J. Marshall Beier "At Home on Native Land: Canada and the United Nations Declaration on the Rights of Indigenous Peoples," in Beier & Wylie.
- Lana Wylie, "Critical Conclusions," in Beier & Wylie.
- Jean Garrison, "Foreign Policy Analysis in 20/20: A Symposium," *International Studies Review*, 5, 2003: 155-202.
- Piki Ish-Shalom, "Theory Gets Real, and the Case for a Normative Ethic: Rostow, Modernization Theory, and the Alliance for Progress," *International Studies Quarterly* Volume 50, Issue 2, Page 287-311, June 2006.

Recommended:

- Hiski Haukkala, "Timing is Everything: The Time, Space, and Strategies for Scholarly Analysis in the Making of Foreign Policy," *International Studies Perspectives* (2012), 1-13.

Papers Due on December 13. Please submit a hard copy of the paper to the professor in KTH 506 by 1PM.