McMaster University
Department of Political Science

POLSCI 716: COMPARATIVE AUTHORITARIANISM
(cross-listed with GLOBALST 719)
Winter 2016-7, Term 2

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Classes: Mondays, 11:30am - 2:20pm
Class venue: KTH 732
Office Hours: 12:30 – 2:00pm, Tuesdays or by appointment

COURSE OVERVIEW

In this course, we examine the rise, persistence and breakdown of authoritarianism in the era of democracy. This is a timely and important topic as we are experiencing a stagnation in the number of democracies and a rise of hybrid regimes since the late 2000s. The line between electoral democracy and authoritarian regimes is increasingly unclear as autocrats use democratic institutions such as elections, parties and the legislature to co-opt dissent and maintain mass support. Drawing from comparative politics literature, we will begin the course by studying the origins and theoretical explanations of authoritarianism. After comparing the different types of regimes, we will examine how gender inequality, digital media and international factors affect authoritarian rule. We conclude by reflecting on the prospects of democratization in recent authoritarian breakdowns in Asia, the Middle-East and Sub-Sahara Africa.

COURSE OBJECTIVES

This is a reading and discussion intensive course. It is specially designed to equip graduate students with a solid background in the study of regime change and stability. The aim is to familiarize students with the key concepts and theoretical debates in comparative authoritarianism literature. Students are encouraged to bring their empirical case knowledge of any country or region to class discussions and written assignments. ***N.B. This course will be especially helpful for students taking the comprehensive examination in Comparative Politics.***

COURSE REQUIREMENTS

1) Class Discussion and Participation (10%)

Your attendance and active participation are central to succeeding in this course. Students are expected to complete all the reading assignments for each week and contribute actively to class discussions. You are welcome to bring current and relevant news items into class.

2) Weekly Questions (10%)

You will reflect on the weekly readings (Week 2-12, excluding Week 6) and prepare **2 questions** in advance to contribute to class discussion. You will upload your questions onto Avenue's Discussion folder the night before (by 12am) our class.

3) 2 X Reading Leadership (20%) (Weeks 2-5, 8-9 and 12-13)

You will lead two class discussions based on the required reading twice in the course (10% each leadership). You will sign up for your leadership roles and readings in our first class. You may like to upload

your outline onto Avenue before presentation so that the class can have access to your notes. During your leadership, you will highlight the key points in the article and raise at least 2 questions for discussion. If there are two or more leaders in a week, discuss amongst yourselves to ensure no overlap in the readings covered for the week. Each reading leadership should be no more than 15 mins. You will be evaluated based on the quality of your discussion points and the degree to which your questions advance the discussion or lead to fresh insights. You are welcome to use power-point slides and share hardcopies of your outline in class.

4) Literature Review (15%) and Presentation (5%): Total = 20%

Literature Review (20%). You will submit a 4-page (single-spaced) review of one of these books:

1. Acemoglu, Daron, and James Robinson. 2012. *Why Nations Fail: The Origins of Power, Prosperity, and Poverty*. 1 edition. New York: Crown Business.

2. Dimitrov, Martin K., ed. 2013. *Why Communism Did Not Collapse: Understanding Authoritarian Regime Resilience in Asia and Europe*. New York: Cambridge University Press.

3. Mesquita, Bruce Bueno de, and Alastair Smith. 2011. *The Dictator's Handbook: Why Bad Behavior Is Almost Always Good Politics*. New York: Public Affairs.

4. Yadav, Vineeta, and Bumba Mukherjee. 2015. *The Politics of Corruption in Dictatorships*. Cambridge University Press.

5. Greitens, Sheena Chestnut. 2016. *Dictators and Their Secret Police: Coercive Institutions and State Violence*. Cambridge University Press.

6. Dickson, Bruce. 2016. *The Dictator's Dilemma: The Chinese Communist Party's Strategy for Survival*. New York, NY: Oxford University Press.

7. Brennan, Jason. 2016. *Against Democracy*. Princeton: Princeton University Press.

8. Owen, Roger. 2014. *The Rise and Fall of Arab Presidents for Life*. Cambridge, MA: Harvard University Press.*

9. McGregor, Richard. 2012. *The Party: The Secret World of China's Communist Rulers*. Reprint edition. New York: Harper Perennial.*

10. Luttwak, Edward N. 2016. *Coup d'État: A Practical Handbook.* Revised edition. Cambridge, Massachusetts: Harvard University Press.*

11. Remmer, Ian. 2007. *The J Curve: A New Way to Understand Why Nations Rise and Fall*. 1st edition. New York: Simon & Schuster.*

12. Kurlantzick, Joshua. 2013. *Democracy in Retreat: The Revolt of the Middle Class and the Worldwide Decline of Representative Government*. Yale University Press.*

13. Burgis, Tom. 2016. *The Looting Machine: Warlords, Oligarchs, Corporations, Smugglers, and the Theft of Africa's Wealth*. Reprint edition. New York, NY: Public Affairs.*

14. Collier, Paul. 2010. *Wars, Guns, and Votes: Democracy in Dangerous Places*. New York: Harper Perennial.*

15. Diamond, Larry, and Marc Plattner, eds. 2015. *Democracy in Decline?* Baltimore: Johns Hopkins Univ Pr.*

16. Dobson, William J. 2012. *The Dictator's Learning Curve: Tyranny and Democracy in The Modern World*. Vintage.*

Select your book early in the course to ensure no overlap between students. Books marked with * are recommended for MA students. Do visit the library as soon as possible and get hold of your favorite book. Alternatively, please purchase a copy online.

To learn how to write a literature review, check the guidelines in the "Additional Resources" at the end of this syllabus. You will submit the literature review in hardcopy in class and upload a soft copy electronically on Avenue. **DUE = 13 Feb**

Book Presentation (5%). Before submitting your literature review, you will spend 10 minutes to present your book in class. Your presentation should summarize the thesis of the book in 1-2 sentences; assess the author's use of primary sources, data; the relevance of the book for class discussion, highlight any favorite quotes or memorable aspect of the book that will help us remember the book or your recommendation to be included for the future study of this course. Ppt slides are welcome but not required. **DUE = 13 Feb**

5) Outline (5%) + Presentation (5%) + Research Paper (30%): Total = 40%

Outline (5%)
You will submit a **2-page outline** on your proposed research question, thesis, logic of case selection and research method which you will use to write the research paper. I will evaluate your outline and offer feedback so that you'll have time to revise before submitting your research paper. **DUE = 13 Mar**

Research Paper Presentation (5%)
3 weeks before submission of research paper, you will spend no more than 10 minutes to present your outline to the class. Your presentation should include your research question, reason for picking the topic or case; your central thesis about this regime type and expected findings. You may like to circulate **2-page outline** to your classmates a day before hand. **Your classmates will ask questions, give suggestions and evaluate your presentation**. DUE = 13 Mar

Research Paper (30%)
You will submit an analytical research paper that is about 8 pages (no more than 3,500 words, single-spaced). You can select a topic that either deals with the **causes**, **methods of control**, a **regime type** OR **effects of authoritarianism** in the contemporary world. You will develop your research topic in consultation with me. A bibliography is required for all works cited. **DUE = 3 Apr**

6) Summary of Course Requirements

Assignments	Grade
Class participation	/10
Weekly questions	/10
Reading leadership	/20
Literature review	/20
Research paper outline	/5
Research paper presentation	/5
Final research paper	/30
Final Grade	**/100**

COURSE SCHEDULE

Wks	Mondays	9:00am -11:30am	Deadlines
1	9 Jan	Introduction	
2	16 Jan	Origins and Theories	
3	23 Jan	Typologies	
4	30 Jan	Single-Party Regimes	
5	6 Feb	Personalist Regimes	
6	13 Feb	**Book Presentations**	**Literature Review Due**
7	20 Feb	**Mid-Term Recess**	
8	27 Feb	Military Regimes	
9	6 Mar	Electoral Authoritarianism	
10	13 Mar	Research Paper Presentations	**Research Outline due**
11	20 Mar	Gender Equality and Regime Type	
12	27 Mar	Social Media and Mass Mobilization	
13	3 Apr	Authoritarian Breakdown	**Final Research Paper due**

RECOMMENDED READINGS

- Acemoglu, Daron, and James A. Robinson. 2009. *Economic Origins of Dictatorship and Democracy*. Cambridge; New York: Cambridge University Press.
- Bunce, Valerie. 2011. *Defeating Authoritarian Leaders in Postcommunist Countries*. Cambridge University Press.
- Brownlee, Jason. 2007. *Authoritarianism in an Age of Democratization*. Cambridge University Press.
- Gandhi, Jennifer. 2010. *Political Institutions Under Dictatorship*. N.Y.: Cambridge University Press.
- Magaloni, Beatriz. 2006. *Voting for Autocracy: Hegemonic Party Survival and Demise in Mexico*. Cambridge University Press.

For MA students, you may like to purchase one of these books as a guide:
- Brooker, Paul. 2009. *Non-Democratic Regimes: Theory, Government and Politics*. St. Martin's Press. (Henceforth, Brooker, 2009).
- Ezrow, Natasha M., and Erica Frantz. 2011. *Dictators and Dictatorships: Understanding Authoritarian Regimes and Their Leaders*. Continuum. (Henceforth, Ezrow and Frantz, 2011).

Most of these books will be available in Mills Library (under Course Reserve).

WEEKLY READINGS

Week 1: Introduction

1. Diamond, Larry, Marc Plattner, and Christopher Walker, eds. 2016. *Authoritarianism Goes Global: The Challenge to Democracy*. Baltimore: Johns Hopkins Univ Pr, 1-19.
2. Merkel, Wolfgang. 2010. "Are Dictatorships Returning? Revisiting the 'Democratic Rollback' Hypothesis." *Contemporary Politics* 16(1): 17–31.
3. Krastev, Ivan. 2011. "Paradoxes of the New Authoritarianism." *Journal of Democracy* 22(2): 5–16.
4. Carothers, Thomas. "The End of the Transition Paradigm." *Journal of Democracy* 13, no. 1 (2002): 5–21.

Recommended:
1. Zakaria, Fareed. 2004. *The Future of Freedom: Illiberal Democracy at Home and Abroad*. N.Y.: WW Norton & Company, 13-59.
2. Bermeo, Nancy. 2016. "On Democratic Backsliding." *Journal of Democracy* 27 (1): 5–19.
3. Plattner, Marc F. 2015. "Is Democracy in Decline?" *Journal of Democracy* 26 (1): 5–10.

Week 2: Origins and Theories of Authoritarianism

1. Huntington, Samuel P. 2006. *Political Order in Changing Societies*. New Haven, Conn.; London: Yale University Press, 1-91.
2. Gandhi, Jennifer, and Adam Przeworski. "Authoritarian Institutions and the Survival of Autocrats." *Comparative Political Studies* 40, no. 11 (November 1, 2007): 1279–1301.
3. Mainwaring, Scott, and Aníbal Pérez-Liñán. 2014. "A Theory of Regime Survival and Fall." In *Democracies and Dictatorships in Latin America: Emergence, Survival, and Fall*, 29–62. NY: Cambridge University Press.
4. Brownlee, Jason. 2007. "The Political Origins of Durable Authoritarianism." In *Authoritarianism in an Age of Democratization*, 16–43. Cambridge Univ. Press.

Recommended:
1. Bermeo, Nancy Gina. 2003. *Ordinary People in Extraordinary Times: The Citizenry and the Breakdown of Democracy*. Princeton University Press, pp. 1-20. [Also scan pp. 21-63 if you are interested in the breakdown of democracies in interwar Europe].
2. Acemoglu, Daron, and James Robinson. 2006. "Our Argument." In *Economic Origins of Dictatorship and Democracy*, Cambridge University Press, 15–47.
3. Geddes, Barbara. 1999. "What Do We Know About Democratization After Twenty Years?" 2(1): 115–44.
4. Olson, Mancur. "Dictatorship, Democracy, and Development." *The American Political Science Review* 87, no. 3 (September 1993): 567.
5. Zakaria, Fareed. 2004. *The Future of Freedom: Illiberal Democracy at Home and Abroad*. N.Y.: WW Norton & Company, 89-159.
6. Brownlee, Jason M. 2002. "Low Tide after the Third Wave: Exploring Politics Under Authoritarianism." *Comparative Politics* 34 (4) (July): 477.
7. Ross, Michael L. 2001. "Does Oil Hinder Democracy?" *World Politics* 53(03): 325–61.
8. Croissant, Aurel, and Stefan Wurster. 2013. "Performance and Persistence of Autocracies in Comparison: Introducing Issues and Perspectives." *Contemporary Politics* 19 (1): 1–18.
9. Ezrow and Frantz. 2011. "The Causes of Dictatorship." 27–53.
10. Brooker, Paul. "Theoretical Approaches." 16-45.

Week 3: Typologies of Authoritarianism

1. Linz, Juan. 2000. "Introduction." In *Totalitarian and Authoritarian Regimes*, Lynne Rienner Publishers, 49–63.
2. Wintrobe, Ronald. "How to Understand, and Deal with Dictatorship: An Economist's View." *Economics of Governance* 2, no. 1 (2001): 35–58.
3. Geddes, Barbara, Joseph Wright, and Erica Frantz. 2014. "Autocratic Breakdown and Regime Transitions: A New Data Set." *Perspectives on Politics* 12 (02): 313–31.
4. Bogaards, Matthijs. 2009. "How to Classify Hybrid Regimes? Defective Democracy and Electoral Authoritarianism." *Democratization* 16(2): 399–423.

Recommended:
1. Wahman, Michael, Jan Teorell, and Axel Hadenius. 2013. "Authoritarian Regime Types Revisited: Updated Data in Comparative Perspective." *Contemporary Politics* 19 (1): 19–34.
2. Wintrobe, Ronald. 2000. "The Problem." In *The Political Economy of Dictatorship*, Cambridge University Press, 3–17.
3. Kailitz, Steffen. 2013. "Classifying Political Regimes Revisited: Legitimation and Durability." *Democratization* 20 (1): 39–60.
4. Alvarez, Mike, José Antonio Cheibub, Fernando Limongi, and Adam Przeworski. 1996. "Classifying Political Regimes." *Studies in Comparative International Development* 31 (2): 3–36.
5. Ezrow and Frantz. 2011. "Authoritarian Politics: Typologies." 1–26.
6. Kailitz, Steffen. 2013. "Classifying Political Regimes Revisited: Legitimation and Durability." *Democratization* 20 (1): 39–60.

Week 4: Single Party Regimes

1. Huntington, S.P. 1970. "Social and Institutional Dynamics of One-Party Systems." In *Authoritarian Politics in Modern Society: The Dynamics of Established One-Party Systems*, N.Y.: Basic Books, 3–47.
2. Magaloni, Beatrix, and Ruth Kricheli. "Political Order and One-Party Rule." *Annual Review of Political Science* 13, no. 1 (2010): 123–143.
3. Smith, Benjamin. 2005. "Life of the Party: The Origins of Regime Breakdown and Persistence under Single-Party Rule." *World Politics* 57 (3): 421–51.
4. Malesky, Edmund, Regina Abrami, and Yu Zheng. 2011. "Institutions and Inequality in Single-Party Regimes: A Comparative Analysis of Vietnam and China." *Comparative Politics* 43 (4): 409–27.

Recommended:
1. Malesky, Edmund, and Paul Schuler. 2011. "The Single-Party Dictator's Dilemma: Information in Elections without Opposition." *Legislative Studies Quarterly* 36 (4): 491–530.
2. Nathan, Andrew J. "Authoritarian Resilience." *Journal of Democracy* 14, no. 1 (2003): 6–17.
3. McGregor, Richard. 2012. *The Party: The Secret World of China's Communist Rulers*. Reprint edition. New York: Harper Perennial, 1-70.
4. Lieberthal, Kenneth. 2003. *Governing China: From Revolution Through Reform*. New York: W W Norton & Co Inc, 206-242.
5. Ezrow and Frantz. "Single-Party Dictatorships in East Europe, Asia and Beyond." 215–239.
6. Brooker, Paul. "One Party Rule." 105-125.

Week 5: Personalist Regimes

1. Brooker Bratton, Michael, and Nicolas van de Walle. 1994. "Neopatrimonial Regimes and Political Transitions in Africa." *World Politics* 46(04): 453–89.
2. Brownlee, Jason. 2007. "Hereditary Succession in Modern Autocracies." *World Politics* 59(04): 595–628.
3. Horowitz, Michael C., Allan C. Stam, and Cali M. Ellis. 2015. "How Leaders Matter." In *Why Leaders Fight*, 25–57. New York, NY: Cambridge University Press.
4. Jackson, Robert H., and Carl G. Rosberg. "Personal Rule: Theory and Practice in Africa." *Comparative Politics* 16, no. 4 (July 1984): 421.

Recommended:
1. Winters, Jeffrey A. 2011. "Sultanistic Oligarchs." In *Oligarchy*, 135–207. Cambridge, New York: Cambridge University Press.
2. Yom, Sean L., and F. Gregory Gause Iii. 2012. "Resilient Royals: How Arab Monarchies Hang On." *Journal of Democracy* 23 (4): 74–88.
3. Barros, Robert. 2001. "Personalization and Institutional Constraints: Pinochet, the Military Junta, and the 1980 Constitution." *Latin American Politics and Society* 43 (1): 5–28.
4. Kendall-Taylor, Andrea, and Erica Frantz. 2016. "When Dictators Die." *Journal of Democracy* 27 (4): 159–71.
5. Kendall-Taylor, Andrea, Erica Frantz, and Joseph Wright. 2016. "The New Dictators." *Foreign Affairs*, September.
6. Mesquita, Bruce Bueno de, and Alastair Smith. 2011. "Staying in Power." In *The Dictator's Handbook: Why Bad Behavior Is Almost Always Good Politics*, New York: Public Affairs, 49–74.
7. Brownlee, Jason. 2002. "…And yet They Persist: Explaining Survival and Transition in Neopatrimonial Regimes." *Studies in Comparative International Development* 37 (3): 35–63.
8. Ezrow and Frantz. "Personalist Dictatorships in Sub-Sahara Africa." 215–239.
9. Ezrow and Frantz. "The Survival of Authoritarian Regimes: Strategies and Trends." 54–80.

Week 6: Book Presentations

Week 7: Mid-Term Recess

Week 8: Military Regimes

1. Goodpaster, Andrew J, and Samuel P Huntington. 1977. *Civil-Military Relations*. Washington: American Enterprise Institute for Public Policy Research, 5-28
2. Huntington, Samuel P. 1968. "Praetorianism and Political Decay." In *Political Order in Changing Societies*, 192–263. Yale University Press.
3. Croissant, Aurel, David Kuehn, Paul Chambers, and Siegfried O. Wolf. 2010. "Beyond the Fallacy of Coup-Ism: Conceptualizing Civilian Control of the Military in Emerging Democracies." *Democratization* 17 (5): 950-975.
4. Alagappa, Muthiah. 2001. *Military Professionalism in Asia: Conceptual and Empirical Perspectives*. Government Institutes, 1-18.

Recommended:
1. Mietzner, Marcus. 2014. "Successful and Failed Democratic Transitions from Military Rule in Majority Muslim Societies: The Cases of Indonesia and Egypt." *Contemporary Politics* 20(4): 435–52.

2. Clark, John Frank. 2007. "The Decline of the African Military Coup." *Journal of Democracy* 18 (3): 141–55.
3. Croissant, Aurel. 2013. "Coups and Post-Coup Politics in South-East Asia and the Pacific: Conceptual and Comparative Perspectives." *Australian Journal of International Affairs* 67(3): 264–80.
4. Diamond, Larry, and Marc F. Plattner. 1996. *Civil-Military Relations and Democracy*. JHU Press, v-xxxiv.
5. Bünte, Marco. 2013. "Burma's Transition to Quasi-Military Rule: From Rulers to Guardians?" *Armed Forces & Society*, July.
6. Farrelly, Nicholas. 2013. "Why Democracy Struggles: Thailand's Elite Coup Culture." *Australian Journal of International Affairs* 67(3): 281–96.
7. Encarnación, Omar. 2013. "Even Good Coups Are Bad: Lessons for Egypt from the Philippines, Venezuela and Beyond." *Foreign Affairs*, July 9.

Week 9: Electoral Authoritarian Regimes

1. Schedler, Andreas. 2002. "The Menu of Manipulation." *Journal of Democracy* 13 (2): 36–50.
2. Gandhi, Jennifer, and Ellen Lust-Okar. "Elections Under Authoritarianism." *Annual Review of Political Science* 12, no. 1 (2009): 403–422.
3. Gerschewski, Johannes. 2013. "The Three Pillars of Stability: Legitimation, Repression, and Co-Optation in Autocratic Regimes." *Democratization* 20 (1): 13–38.
4. Bunce, Valerie, and Sharon Wolochik. 2011. "Electoral Stability and Change in Mixed Regimes." In *Defeating Authoritarian Leaders in Postcommunist Countries*, 35–50. Cambridge University Press.
5. Norris, Pippa. 2015. *Why Elections Fail*. New York: Cambridge University Press, 3-25.

Recommended:

1. Boix, Carles, and Milan W. Svolik. 2013. "The Foundations of Limited Authoritarian Government: Institutions, Commitment, and Power-Sharing in Dictatorships." *The Journal of Politics* 75 (2): 300–316.
2. Brownlee, Jason. 2009. "Portents of Pluralism: How Hybrid Regimes Affect Democratic Transitions." *American Journal of Political Science* 53 (3): 515–32.
3. Harvey, Cole J. 2016. "Changes in the Menu of Manipulation: Electoral Fraud, Ballot Stuffing, and Voter Pressure in the 2011 Russian Election." *Electoral Studies* 41 (March): 105–17.
4. Tucker, Joshua A. 2007. "Enough! Electoral Fraud, Collective Action Problems, and Post-Communist Colored Revolutions." *Perspectives on Politics* null (3): 535–551.
5. Magaloni, Beatriz. 2010. "The Game of Electoral Fraud and the Ousting of Authoritarian Rule." *American Journal of Political Science* 54 (3): 751–65.
6. Van, Ham, and Staffan Lindberg. 2016. "Choosing from the Menu of Manipulation Explaining Incumbents' Choices of Electoral Manipulation Tactics." V-Dem Institute.
7. Morse, Yonatan L. 2012. "The Era of Electoral Authoritarianism." *World Politics* 64(1): 161–98.
8. Levitsky, Steven, and Lucan Way. 2002. "The Rise of Competitive Authoritarianism." *Journal of Democracy* 13 (2): 51–65.
9. Hadenius, Axel, and Jan. Teorell. "Pathways from Authoritarianism." *Journal of Democracy* 18, no. 1 (2007): 143–157.
10. Gandhi, Jennifer. 2010. *Political Institutions Under Dictatorship*. N.Y.: Cambridge University Press, 1-41.
11. Tan, Netina. 2013. "Manipulating Electoral Laws in Singapore." *Electoral Studies* 32(4): 632–43.

Week 10: Research Paper Presentations

Week 11: Gender Inequality and Regime Type

1. Waylen, Georgina. 1994. "Women and Democratization Conceptualizing Gender Relations in Transition Politics." World Politics 46(03): 327–54.
2. Fallon, Kathleen M., Liam Swiss, and Jocelyn Viterna. 2012. "Resolving the Democracy Paradox Democratization and Women's Legislative Representation in Developing Nations, 1975 to 2009." *American Sociological Review* 77 (3): 380–408.
3. Rizzo, Helen, Abdel-Hamid Abdel-Latif, and Katherine Meyer. 2007. "The Relationship Between Gender Equality and Democracy: A Comparison of Arab Versus Non-Arab Muslim Societies." Sociology 41(6): 1151–70.
4. Htun, Mala, and S. Laurel Weldon. 2010. "When Do Governments Promote Women's Rights? A Framework for the Comparative Analysis of Sex Equality Policy." *Perspectives on Politics* 8 (01): 207–16.

Recommended:

1. Mcdonagh, Eileen. 2002. "Political Citizenship and Democratization: The Gender Paradox." *American Political Science Review* 96 (3): 535–52.
2. Stockemer, Daniel. 2009. "Women's Parliamentary Representation: Are Women More Highly Represented in (Consolidated) Democracies than in Non-Democracies?" *Contemporary Politics* 15 (4): 429–43.
3. Dahle, Stephanie. 2016. "Women's Political Representation and Authoritarianism in the Arab World – Project on Middle East Political Science." Accessed November 12.
4. Moghadam, Valentine M., and Fatemeh Haghighatjoo. 2016. "Women and Political Leadership in an Authoritarian Context: A Case Study of the Sixth Parliament in the Islamic Republic of Iran." *Politics & Gender* 12 (01): 168–97.
5. Alison, Miranda. 2004. "Women as Agents of Political Violence: Gendering Security." *Security Dialogue* 35 (4): 447–63.
6. Bjarnegård, Elin, and Erik Melander. 2011. "Disentangling Gender, Peace and Democratization: The Negative Effects of Militarized Masculinity." *Journal of Gender Studies* 20 (2): 139–54.
7. Melander, Erik. 2005. "Gender Equality and Intrastate Armed Conflict." *International Studies Quarterly* 49 (4): 695–714.
8. Tremblay, Manon. 2007. "Democracy, Representation, and Women: A Comparative Analysis." *Democratization* 14 (4): 533–53.
9. Inglehart, Ronald, and Pippa Norris. 2003. "The True Clash of Civilizations." *Foreign Policy*, no. 135: 63–70.
10. Treisman, Daniel. 2007. "What Have We Learned About the Causes of Corruption from Ten Years of Cross-National Empirical Research?" *Annual Review of Political Science* 10 (1): 211–44.
11. Lindberg, Staffan. 2004. "Women's Empowerment and Democratization: The Effects of Electoral Systems, Participation, and Experience in Africa." *Studies in Comparative International Development (SCID)* 39 (1): 28–53.
12. IPU. 2012. "Women in Parliaments: World and Regional Averages." http://www.ipu.org/wmn-e/world.htm (February 9, 2013).

Week 12: Social Media and Mass Mobilization

1. Howard, Philip N., and Muzammil M. Hussain. 2013. Democracy's Fourth Wave? Digital Media and the Arab Spring. Oxford; New York: Oxford University Press, 35-46 and 47-87.
2. Breuer, Anita, Todd Landman, and Dorothea Farquhar. 2015. "Social Media and Protest Mobilization: Evidence from the Tunisian Revolution." *Democratization* 22 (4): 764–92.
3. Paczynska, Agnieszka. 2013. "Cross-Regional Comparisons: The Arab Uprisings as Political Transitions and Social Movements." *PS: Political Science & Politics* 46(2): 217–21.
4. Rane, Halim, and Sumra Salem. 2012. "Social Media, Social Movements and the Diffusion of Ideas in the Arab Uprisings." *The Journal of International Communication* 18 (1): 97–111.

Recommended:
1. Akaev, Askar, Andrey Korotayev, Leonid Issaev, and Julia Zinkina. 2016. "Technological Development and Protest Waves: Arab Spring as a Trigger of the Global Phase Transition?" *Technological Forecasting and Social Change*.
2. Bellin, Eva. 2012. "Reconsidering the Robustness of Authoritarianism in the Middle East: Lessons from the Arab Spring." Comparative Politics 44(2): 127–49.
3. Garrett, R. Kelly. 2006. "Protest in an Information Society: A Review of Literature on Social Movements and New ICTs." *Information, Communication & Society* 9 (2): 202–24.
4. Lynch, Marc. 2015. "How the Media Trashed the Transitions." *Journal of Democracy* 26 (4): 90–99.
5. Mottaz, Laura. 2010. "New Media in Closed Societies: The Role of Digital Technologies in Burma's Saffron Revolution." Democracy & Society 7(2): 23–25.
6. Krastev, Ivan. 2014. "From Politics to Protest." *Journal of Democracy* 25(4): 5–19.
7. Bennett, W. Lance, and Alexandra Segerberg. 2012. "The Logic of Connective Action." Information, Communication & Society 15(5): 739–68.
8. Rawnsley, Gary D., and Ming-Yeh T. Rawnsley. 1998. "Regime Transition and the Media in Taiwan." Democratization 5(2): 106–24.
9. George, Cherian. 2005. "The Internet's Political Impact and the Penetration/Participation Paradox in Malaysia and Singapore." Media, Culture & Society 27(6): 903–20.
10. Safranek, Rita. 2012. "The Emerging Role of Social Media in Political and Regime Change." www.csa.com/discoveryguides/social_media/review.pdf (November 14, 2014).
11. Morozov, Evgeny. 2009. "Iran: Downside to the 'Twitter Revolution.'" Dissent 56(4): 10–14.

Additional Resources:
1. "Arab Spring: An Interactive Timeline of Middle East Protests." 2011. Guardian. http://www.guardian.co.uk/world/interactive/2011/mar/22/middle-east-protest-interactive-timeline (November 6, 2011).
2. Bailard, Catie. 2014. "The Other Facebook Revolution." Foreign Affairs. https://www.foreignaffairs.com/articles/east-asia/2014-11-11/other-facebook-revolution
3. Freedom House. 2014. "Freedom of the Press." https://www.freedomhouse.org/report-types/freedom-press#.VGVbhtYtfSo (November 14, 2014).
4. Freedom House. 2009. Freedom on the Net: A Global Assessment of Internet and Digital Media. Freedom House. https://freedomhouse.org/report/special-reports/freedom-net-global-assessment-internet-and-digital-media#.VGVb7dYtfSo (November 14, 2014).
5. Fukuyama, Francis. 2013. "The Middle-Class Revolution." *Wall Street Journal*. http://online.wsj.com/article/SB10001424127887323873904578571472700348086.html?mod=mktw (July 17, 2013).
6. Economist. 2013. "The Protests Around the World: The March of Protest." http://www.economist.com/news/leaders/21580143-wave-anger-sweeping-cities-world-politicians-beware-march-protest/print (July 4, 2013).
7. Economist. 2013. "Free to Protest, Just a Bit." *The Economist*, June 18.

Week 13: Authoritarian Breakdown

1. O'Donnell, Guillermo, Philippe C. Schmitter, Laurence Whitehead. 1986. *Transitions from Authoritarian Rule: Comparative Perspectives*. Johns Hopkins Univ Pr, 3-47.
2. Bunce, Valerie, and Sharon Wolchik. 2010. "Defeating Dictators: Electoral Change and Stability in Competitive Authoritarian Regimes." *World Politics* 62(1): 43–86.
3. Art, David. "What Do We Know About Authoritarianism After Ten Years?" *Comparative Politics* 44, no. 3 (2012): 351–373.
4. Dix, Robert H. 1982. "The Breakdown of Authoritarian Regimes." *The Western Political Quarterly* 35 (4) (December 1): 554–573.

Recommended:

1. Pepinsky, Thomas B. 2009. "Authoritarian Breakdown in Indonesia." In *Economic Crises and the Breakdown of Authoritarian Regimes: Indonesia and Malaysia in Comparative Perspective*. Cambridge University Press: 155-199.
2. Brooker, Paul. "Future of Non-Democratic Regimes." 269-277.
3. Gause, F. Gregory III. 2011. "Why Middle East Studies Missed the Arab Spring: The Myth of Authoritarian Stability." *Foreign Affairs* 90: 81.

ADDITIONAL RESOURCES

Suggested Journals

Comparative Political Studies: http://cps.sagepub.com.libaccess.lib.mcmaster.ca/
Commonwealth and Comparative Politics:
http://www.tandfonline.com.libaccess.lib.mcmaster.ca/toc/fccp20/current#.VGYXD9YtfSo
Democratization: http://www.tandfonline.com.libaccess.lib.mcmaster.ca/toc/fdem20/current#.VGYVr9YtfSo
Foreign Affairs: http://www.foreignaffairs.com/
Journal of Comparative Politics: http://jcp.gc.cuny.edu/
Journal of Democracy: http://muse.jhu.edu.libaccess.lib.mcmaster.ca/journals/journal_of_democracy/
World Politics: http://journals.cambridge.org.libaccess.lib.mcmaster.ca/action/displayJournal?jid=WPO

Websites and Datasets

Amnesty International: http://www.amnesty.org/
Democracy Web: http://www.democracyweb.org/toc.php
Economist Democracy Index: http://www.eiu.com/public/topical_report.aspx?campaignid=Democracy0814
Freedom House: https://freedomhouse.org/
Human Rights Quarterly: http://muse.jhu.edu/journals/hrq/
IDEA Institutional Institute for Democracy and Electoral Assistance: http://www.idea.int/
Perceptions of Electoral Integrity Index: https://sites.google.com/site/electoralintegrityproject4/projects/expert-survey-2
Pippa Norris Democratization Index: http://www.hks.harvard.edu/fs/pnorris/Data/Data.htm
Bertelsmann Transformation Index: https://www.bti-project.org/en/home/
Varieties of Democracy Index: https://www.v-dem.net/en/
Reporters Without Borders Index: https://rsf.org/en/ranking
World Values Survey: http://www.worldvaluessurvey.org/wvs.jsp

Advice on Writing

Gerring, John. General Advice on Social Science Writing.
Gerring, John. forthcoming. "Advice on Essay Writing."
Elkins, Zachary. 2014. "Perspectives on the Craft of Writing."

Bibliography Citation Guides

Chicago Manual of Style: http://www.chicagomanualofstyle.org/16/contents.html
McMaster Citation and Styles Guide: http://library.mcmaster.ca/citation-and-style-guides

How to write a Literature Review

UOT guide: http://www.writing.utoronto.ca/advice/specific-types-of-writing/literature-review
Cornell guide: http://guides.library.cornell.edu/c.php?g=31909&p=201910

CITATION AND STYLE GUIDELINES

All written work will follow the author-date citation style according to the Chicago Manual of Style available here: https://library.mcmaster.ca/citation-and-style-guides

Late Assignments

Assignments are due at the beginning of class on the due dates. Assignments turned in after the beginning of the class will not earn full credit. 10 percent of the total grade will be deducted each day after the submission deadline (weekends count as one day). Late assignments will not be accepted 48 hours after the original deadline. To avoid late penalties and ensure fairness, a MSAF or medical certification that has been presented to Social Sciences Faculty Office is required. If you anticipate having problems meeting the deadlines, please contact me before the assignment is due to discuss your situation

In-class Behaviour

All cell-phones must be turned off and stowed away during class.

Academic Dishonesty

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at www.mcmaster.ca/academicintegrity. The following illustrates only three forms of academic dishonesty:

1. Plagiarism (e.g. work that is not one's own or for which other credit has been obtained).
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

Accommodations for Students with Disabilities

Special arrangements can be made for students with disabilities. If you need assistance because of a disability please consult with the Student Accessibility Services (SAS), MUSC Room B107, ext. 29652. Information is also available online, at http://sas.mcmaster.ca/. Once you have consulted with a program coordinator, you need to notify me as soon as possible with respect to your accommodation needs.

McMaster Statement on Electronic Resources.

In this course, we will be using the Avenue2Learn site (avenue.mcmaster.ca). Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with me.

Course Modifications

The instructor and university reserve the right to modify elements of the course during the term. The student is responsible for keeping up with the changes, which will either be announced in class or via Avenue to Learn. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

Faculty of Social Sciences E-Mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.