

Alicia Clifford Ph.D. Candidate, B.A., M.A.

Calgary, Alberta
Languages: English, & French
Citizenship: Canadian

Phone: (403) 519-7738
Personal Email: alicia.g.clifford@gmail.com
LinkedIn: ca.linkedin.com/in/agclifford

Professional Profile

- Creative and logical in assessing situations and proposing unique solutions
- Goal-oriented with the ability to adapt by make sound judgments and react proactively to unforeseen challenges and shifting priorities
- Consistently create an ethical space where sensitive information and difficult conversations can take place
- Demonstrated ability to build collaborative networks that foster positive and trusting engagement
- Possess a strong ability to view challenges in a holistic manner focusing on long-term opportunities in a dynamic environment

Education

Ph.D. in Health and Society 2019-Present

McMaster University
Hamilton, ON, Canada

Ph.D. Project: 'Fighting for Me!': [Re]Claiming Indigenous Women's Healing, Health, and Well-Being Post-Incarceration by Connecting the Mind, Body, and Heart through Body-Mapping

An investigation whether Correctional Service Canada's state-run healing lodge provides healing to Indigenous women.

Supervisor: Dr. Chelsea Gabel

Master of Arts in Sociology 2017-2019

University of Calgary
Calgary, AB, Canada

MA Project: "They Call it a Healing Lodge, But Where is the Healing?": Indigenous Women, Identity, and Incarceration Programming

Supervisor: Dr. Robert Henry & Dr. Jenny Godley

Bachelor of Arts in Law & Society and International Indigenous Studies with Distinction 2011-2015

University of Calgary
Calgary, AB, Canada

Publications

Peer-Reviewed Journal Articles

Forthcoming

Clifford, A. (2020). Institutional Erasure: Indigenous Peoples, Incarceration, and Settler Colonialism in Canada. *Settler Colonial Studies*. (January 2021 - Revise and Resubmit).

Technical/Government Reports

Henry, R. & **Clifford, A.** (2018). Complexities and Concerns: Addressing Street Gangs Within A Community Engaged Model of Understanding. 54. Government of Saskatchewan.

Research Reports

The Elizabeth Fry Society of Saskatchewan & **Clifford, A.** (2020). "They Call it a Healing Lodge, but Where is the Healing?": Indigenous women, Identity, and Incarceration Programming. Saskatoon, SK.

Scholarships & Awards

Recipient of the SSHRC Doctoral Fellowship	2021-2024
Recipient of the Ontario Graduate Scholarship (OGS)	2019-2023
Recipient of the Angus Reid Applied Sociology Student Award	2019
Recipient of the Department of Sociology MA Research Recognition Award	2019
Recipient of the Alberta Graduate Student Scholarship (AGSS)	2019
Recipient of the Department of Sociology MA Research Recognition Award	2018
Recipient of the SSHRC-Joseph-Armand Bombardier CGS Master's Scholarship	2018
Recipient of the F. Margo M. Husby Memorial Scholarship	2018
Recipient of the Queen Elizabeth II Graduate Scholarship	2017
Recipient of the Undergraduate Merit Award	2014
Recipient of the Jason Lang Scholarship	2013 & 2014
University of Calgary Faculty of Arts Dean's List	2012-2014

Invited Talks

Henry, R. & **Clifford, A.** (2020). The Meaning of Values: Systemic Racism in Canada. Association for Canadian Studies and Canadian Commission for UNESCO Online Conference: Understanding Systemic Racism in Canada: Concept and Data.

Academic Conferences

Panel Organization

Clifford, A. (2021). Indigenous Women and the Complexities of Manoeuvring the Criminal Justice System in Canada. Native American and Indigenous Studies Association Thirteenth Annual Meeting Online Conference.

Clifford, A. (2020). Indigenous Women and Carceral Complexities on the Canadian Prairies. Native American and Indigenous Studies Association Twelfth Annual Meeting, University of Toronto, Toronto, Ontario. (Cancelled due to COVID-19).

Conference Presentations

Clifford, A. (2021). Tools of Colonialism in a Carceral Setting: The Offender Intake Assessment Process, Indigenous Peoples, and Risk. Canadian Sociological Association Online Conference at Congress 2021, University of Alberta, Edmonton, Alberta.

Clifford, A. (2021). Realities from the Inside: Safe and Secure for Who? Corrections, Covid-19, and Risk in Saskatchewan. Canadian Sociological Association Online Conference at Congress 2021, University of Alberta, Edmonton, Alberta.

Clifford, A. (2020). Tools of Colonialism in a Carceral Setting: The Offender Intake Assessment Process, Indigenous Peoples, and Risk. Canadian Sociological Association at Congress 2020, London, Ontario, Canada. (Cancelled due to COVID-19).

Clifford, A. (2020). Security Trumps Healing - Indigenous Women's Experiences with Ceremony in Federal Institutions on the Prairies. Native American and Indigenous Studies Association Twelfth Annual Meeting, University of Toronto, Toronto, Ontario. (Cancelled due to COVID-19).

Clifford, A. (2019). 'They say it's a Healing Lodge, but I Don't See Much Healing': Indigenous Women, Identity, and Incarceration Programming. 2019 UC Matariki Māori Research Symposium, University of Canterbury, Christchurch, New Zealand.

Clifford, A. (2019). Indigenous Women, Identity, and Cultural Programming while Navigating the Canadian Corrections System. Native American and Indigenous Studies Association Eleventh Annual Meeting, Hillcrest, Hamilton, New Zealand.

Clifford, A. (2019). Idea Presenter. CIHR Idea Fair and Learning Circle on Indigenous Gender and Wellness, Montreal, QC, Canada.

Clifford, A. (2019). Reconciling Incarceration Trends: An analysis of criminal justice's overexertion of power, control, and authority on Indigenous bodies in Canada. Canadian Sociological Association at Congress 2019, Vancouver, BC, Canada.

Clifford, A. (2019). Indigenous Women's Identity on the Inside. 15th Annual SGSC Graduate Student Research Symposium, Calgary, AB, Canada.

Clifford, A. (2018). One-size-fits-all? Indigenous women's experiences with federal corrections Aboriginal cultural programming. Native American and Indigenous Studies Association Tenth Annual Meeting, Los Angeles, CA, USA.

Clifford, A. (2018). *Tawinikêw*: Indigenous women, Survivance, and Post-incarceration. The 14th Annual SGSC Graduate Student Research Symposium, Calgary, AB, Canada.

Teaching Experience

Teaching Assistant 2020-2021

- Courses: Introduction to Health and Society, Drugs, Sex & Alcohol: Society & its Addictions
- Lead weekly tutorial sessions and activities to enhance student knowledge of course content. Engage with students during weekly scheduled office hours, invigilate course exams, and evaluate assignments.

Teaching Assistant 2019-2020

- Courses: Introduction to Health and Society, Introduction to Health and Society,
- Lead weekly tutorial sessions and activities to enhance student knowledge of course content. Engage with students during weekly scheduled office hours, invigilate course exams, and evaluate assignments.

Teaching Assistant 2017-2018

- Courses: Introduction to Sociology, Law and Society Moral Regulation
- Engage with students during weekly scheduled office hours, invigilation of exams and evaluate assignments for between 170-200 students.

Research Experience

Research Coordinator 2020-2021

- Coordinate all aspects of a comprehensive research plan for a cross-departmental and national level project to gain a deeper understanding of Indigenous and Métis women's experiences living with HIV and infant feeding to help develop culturally appropriate resources.

Educational Resource Assistant 2020-2021

- Provide technological support and design principal consultation to faculty in the department of health, aging and society regarding online course material in McMaster's Learning Management System - Avenue to Learn.

Research Assistant 2017-2019

- Grants: Sites of Survivance (SSHRC, 2017-18), Indigenous Hockey (SSHRC, 2018), NEIHR Development Grant (CIHR, 2018-19)
- Collaborate in the development of multiple cross-institutional and transnational projects to advance Indigenous Health and Wellbeing research through various tri-council funded projects.

Research Support for First Nations Digital Democracy Project 2018

- Provide direct support to facilitate online digital voting and collection of research data within the community of Tsuu T'ina Nation during two council referendums.
- Principal Investigator: Dr. Chelsea Gabel (McMaster); Co-Investigators: Dr. Karen Bird (McMaster) & Dr. Nicole Goodman (University of Toronto)

Gladue Report Research Assistant 2013

- Compilation of information to contribute to Aboriginal heritage and culture, community, local community program offerings, and colonization sections of the report in preparation of a written statement to be included in a formal Gladue Report for submission to the Court of Appeal.

Departmental and University Service

Health, Aging and Society Student Research Ethics Committee 2020-Present

- Review and provide critical commentary on undergraduate and instructor course-based research applications during the academic year from September through to June.

Graduate Committee Representative 2019-Present

- Coordinate the #HASTALKS speaker series, which includes securing speakers, liaise between the invited speakers and the department, coordinate logistics for the series, design and develop all promotional materials, as well as create and maintain YouTube channel to promote department and seminar brand.

Department of Sociology Strategic Planning Committee Member 2018-2019

- Provide guidance and support to the Department of Sociology by ensuring a graduate student voice is present while developing a five-year strategic plan that assisted in identifying hiring priorities and Indigenization strategies for the department.

Indigenous Strategy Working Group Support 2016-2017

- Collaboratively develop the format of the consultation process to support engagement with internal and external community stakeholders and liaise to ensure Treaty 7 cultural protocols are adhered to for all traditional knowledge holders.

Extracurricular University Service

Students@CSA Cross-appointed Decolonization Subcommittee Rep 2021

- Identify and lead opportunities for collaboration between the decolonization subcommittee that will benefit student members and uphold the associations to equity, diversity, inclusion, and decolonization.

CUPE 3906 Indigenous Solidarity Working Group Member 2020-2021

- Collaboratively develop communication methods to educate all peoples about colonialism and current land sovereignty efforts of local nations to build capacity through knowledge dissemination that centres Indigenous knowledges and voices.
- Aid in the management of funds through the ISWG Community Impact Grants which provide up to \$500 to grassroots Indigenous organizations.

Indigenous Health Movement Graduate Student Representative 2019-2020

- Promote and support initiatives offered by the Indigenous Health Movement group to the graduate student body attending McMaster University, while collaboratively engaging with

the team to coordinate, design, and develop a variety of programs of change and learning opportunities that center Indigenous knowledges.

Aspiring Alliances in Indigenous Relationships and Research Founder 2018-2019

- Collaboratively develop a peer-to-peer mentoring program for non-Indigenous graduate students to learn more about colonization and what it means to build relationships with Indigenous communities and engage in ethical research.

Sociological Graduate Student Caucus Chair 2018-2019

- Provide guidance and support to the Sociological Graduate Student Council through monthly meetings, collaboratively planning sustainable and engaging events for incoming graduate students.
- Support the Symposium committee in the planning of annual Graduate Research Symposium to ensure it is cost-effective, sustainable and builds connections between departments across campus.

Graduate Student Association Awards' Evaluation Committee Member 2017-2019

- Awards: Alberta Graduate Citizenship Award (Fall 2017), GSA Bursary (Fall 2018), GSA Bursary (Winter 2019)
- Evaluate applications to determine disbursement of funds for a variety of awards, bursaries, and scholarships administered by the University of Calgary Graduate Students' Association.

Graduate Student Association Department of Sociology Representative 2017-2018

- Liaise with Sociological Graduate Student Council and Graduate Student Association on issues relating to graduate student experiences on campus.
- Provide guidance and support on territorial acknowledgement and reconciliation efforts undertaken by the Graduate Student Association.

Community Involvement

Indigenous Graduation Celebration Volunteer 2015-2019

- Assist in the planning and execution of annual celebration hosted by the Native Centre that honours graduating Indigenous students at the University of Calgary.
- Assess and develop floorplan transition from banquet to pow-wow, ensuring ease of flow, securing space for ceremonial protocols, and accessibility for all parties.

Indigenous Relations Program Assistant 2015-2017

- Coordinate the Indigenous Relations Training Program offered in a joint partnership between Career Services and the Native Centre four times per calendar year.
- Evaluate course content, design, and delivery, making changes where necessary to ensure the program remained cost-effective, sustainable, and marketable to on-campus and external industry professionals.

Brentwood Community Association Volunteer Coordinator

2012-2017

- Apply troubleshooting and time management skills to manage multiple initiatives simultaneously to maintain and increase project quality while collaborating with staff to develop documentation that improved processes, and prepared a long-term sub-lease agreement to secure stability for the community association.