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June 2016

matlib Package Visualizations

Fox, Friendly (useR! 2016)

## Introduction

- Since the 1970s linear algebra and associated vector geometry have featured prominently in our teaching of applied statistics to social science and behavioural science graduate students.
- Many ideas, particularly in linear models and multivariate methods are clarified by the underlying algebra and geometry.
- We have used a variety of software to teach these ideas using tools of our own devising written in APL, SAS/IML, and, most recently, R.
- We've recently collected, formalized, and extended these tools in the **matlib** package for R.
- This talk focuses on the 2D and 3D visualization features of the matlib package — for visualizing linear simultaneous equations and geometric vectors, and the application of the latter to visualizing linear least-squares regression.

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- Representing linear equations as lines or planes makes it much easier for students to understand the properties of solutions to systems of linear equations and to link these solutions to ideas in linear algebra.
- This is particularly true in the 3D case.
- Some examples:

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Visualizing Solutions to Linear Simultaneous Equations An Over-determined Equation System in 2 Unknowns

```
> A <- matrix(scan(), byrow=TRUE, nrow=3)
1: 2 -2
3: 1 -1
5: 4 4
7:
> b <- 1:3
> showEqn(A, b, simplify=TRUE)
2*x1 - 2*x2 = 1
x1 - x2 = 2
4*x1 + 4*x2 = 3
```

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An Over-determined Equation System in 2 Unknowns

<pre>&gt; gaussianElimination(A,</pre>					b,	verbose=	TRUE,	fraction	ns=TRUE)	)
Initial matrix:										
	[,1]	[,2]	[,3]							
[1,]	2	-2	1							
[2,]	1	-1	2							
[3,]	4	4	3							
row:	1									
excl	hange	rows	1 and	3						
	[,1]	[,2]	[,3]							
[1,]	4	4	3							
[2,]	1	-1	2							
[3,]	2	-2	1							
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Visualizing Solutions to Linear Simultaneous Equations

An Over-determined Equation System in 2 Unknowns

• • multiply row 2 by 2 and add to row 3 [,1] [,2] [,3] 1 0 5/8 0 1 1/8 0 0 3/2 [1,] [2,] [3,] That is,  $x_1 = 5/8$ ,  $x_2 = 1/8$ , 0 = 3/2.

An Over-determined Equation System in 2 Unknowns

plotEqn(A, b)

The source of the inconsistency in the equations is clearly revealed in the graph.



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```
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```

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# Visualizing Solutions to Linear Simultaneous Equations

An Equation System in 3 Unknowns with a Unique Solution

```
> A1 <- matrix(scan(), byrow=TRUE, nrow=3)
1: 2 - 2
         0
4: 1 -1 1
7:4 4 -4
> b1 <- 1:3
> showEqn(A1, b1)
2*x1 - 2*x2 + 0*x3 =
                         1
1*x1 - 1*x2 + 1*x3 =
                         2
4 \times 1 + 4 \times 2 - 4 \times 3 =
                         3
```

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An Equation System in 3 Unknowns with a Unique Solution

> gau	issia	nElim	inatio	on(A1,	B1=b,	verbos	e=TRUE,	fracti	ons=T	RUE)
Initial matrix:										
	[,1]	[,2]	[,3]	[,4]						
[1,]	2	-2	0	1						
[2,]	1	-1	1	2						
[3,]	4	4	-4	3						
row:	1									
exchange rows 1 and				13						
	[,1]	[,2]	[,3]	[,4]						
[1,]	4	4	-4	3						
[2,]	1	-1	1	2						
[3,]	2	-2	0	1						
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## Visualizing Solutions to Linear Simultaneous Equations

An Equation System in 3 Unknowns with a Unique Solution

multiply row 3 by 1/2 and add to row 2  
[,1] [,2] [,3] [,4]  
[1,] 1 0 0 11/8  
[2,] 0 1 0 7/8  
[3,] 0 0 1 3/2  
Thus, 
$$x_1 = 11/8$$
,  $x_2 = 7/8$ ,  $x_3 = 3/2$ .

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An Equation System in 3 Unknowns with a Unique Solution

plotEqn3d(A1, b1)

- The 3 planes intersect at a point, determining the solution to the system of equations.
- The original **rgl** graph is manipulable.

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# Visualizing Solutions to Linear Simultaneous Equations

An Under-determined Equation System in 3 Unknowns

```
> A2 <- matrix(scan(), byrow=TRUE, nrow=3)</pre>
1: 2 -2
         0
4: 1 -1 1
7: 1 -1 -1
> b2 < -c(1, 2, -1)
> gaussianElimination(A2, B=b2, fractions=TRUE)
     [,1] [,2] [,3] [,4]
[1,]
    1 -1 0 1/2
    0 0
               1 3/2
[2,]
[3,]
    0 0
                0
                    0
That is, x_1 - x_2 = 1/2, x_3 = 3/2.
```

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An Under-determined Equation System in 3 unknowns

plotEqn3d(A2, b2)

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 The three planes intersect in a common line, representing the infinity of solutions x<sub>2</sub> = x<sub>1</sub> - 1/2, x<sub>3</sub> = 3/2.



Visualizing Solutions to Linear Simultaneous Equations

An Over-determined Equation System in 3 Unknowns

> A3 <-A2> b3 <-c(2, 2, 2)> gaussianElimination(A3, B=b3, fractions=TRUE) [,1] [,2] [,3] [,4] [1,] 1 -1 0 1 [2,] 0 0 1 1 [3,] 0 0 0 2 That is,  $x_1 - x_2 = 1, x_3 = 1, 0 = 2.$ 

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An Under-determined Equation System in 3 Unknowns

plotEqn3d(A3, b3)

• The three planes fail to intersect, representing the absence of a solution.



## Visualizing Geometric Vectors

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- Many ideas in linear algebra are illuminated by translating them into vector geometry.
- Most key ideas are expressible geometrically in 2 or 3 dimensions and can then be generalized algebraically to spaces of higher dimension.
- This is true as well of applications of vector geometry in statistics, in particular to linear models and to multivariate statistics.
- The matlib package incorporates facilities for drawing vectors in 2D and 3D space, the latter using the **rgl** package.

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#### Visualizing Geometric Vectors in 2D

Illustrating the parallelogram rule of vector addition and  $\perp$  projection:



#### Visualizing Geometric Vectors in 3D

Orthogonal projection of j on  $\{x, y\}$ :



- A particularly compelling application of geometric vectors is to least-squares linear regression.
- Many ideas in regression are clarified and rendered intuitive by vector representation, including (see, e.g., Fox, 2016, , Chap. 10):
  - least-squares fit
  - the ANOVA decomposition of the total sum of squares into components
  - degrees of freedom
  - unbiased estimation of the error variance
  - Simpson's paradox
  - more generally, the distinction between partial and marginal relationships
  - collinearity
- We develop some of these ideas below.

```
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```

matlib Package Visualizations

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## Visualizing the Vector Geometry of Regression

- The regvec3d function in the **matlib** package creates a geometric vector representation of a least-squares regression in 3D vector space.
- This is most straightforward when there are 2 predictors:
  - Treating the predictors x<sub>1</sub> and x<sub>2</sub> as fixed, and writing them as deviations from their means, x<sub>1</sub> = {x<sub>1i</sub> x̄<sub>1</sub>} and x<sub>2</sub> = {x<sub>2i</sub> x̄<sub>2</sub>}, and the response y as deviations from its unconditional expectation, y = {y<sub>i</sub> E(y)}, we eliminate the constant in the regression model, obtaining

$$\mathbf{y} = \beta_1 \mathbf{x}_1 + \beta_2 \mathbf{x}_2 + \boldsymbol{\varepsilon}$$

where  $\boldsymbol{\varepsilon} \sim N_n \left( \mathbf{0}, \sigma^2 \mathbf{I}_n \right)$ .

- The vectors x<sub>1</sub>, x<sub>2</sub>, and y span a subspace of dimension 3 of the n-dimensional observation space, and other vectors of interest (e.g., ε) lie in this subspace.
- When there are more than 2 predictors, we can pick 2 and condition on the remaining predictors by residualizing.

• The estimated regression model is

$$\mathbf{y} = b_1 \mathbf{x}_1 + b_2 \mathbf{x}_2 + \mathbf{e}$$

where the residual vector  $\mathbf{e} = \{e_i\}$  lies in the 3D  $\{\mathbf{x}_1, \mathbf{x}_2, \mathbf{y}\}$  space, and the vector of fitted values  $\hat{\mathbf{y}} = b_1\mathbf{x}_1 + b_2\mathbf{x}_2$  lies in the 2D regressor subspace spanned by  $\mathbf{x}_1$  and  $\mathbf{x}_2$ .

- Geometrically, minimizing ∑ e<sub>i</sub><sup>2</sup> is equivalent to minimizing the length ||e|| of the residual vector, which implies that ŷ is the orthogonal projection of y onto the {x<sub>1</sub>, x<sub>2</sub>} subspace — a derivation of the LS fit without calculus.
- The ANOVA for the regression follows from the Pythagorean Theorem as

$$\|\boldsymbol{y}\|^2 = \|\widehat{\boldsymbol{y}}\|^2 + \|\boldsymbol{e}\|^2$$

• and the correlation between x and y is simply the cosine of the angle between their vectors.

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#### Visualizing the Vector Geometry of Regression

Duncan's Occupational Prestige Regression

- We illustrate with O. D. Duncan's regression of the prestige of 45 U.S. occupations in 1950 on the education and income levels of the occupations (Duncan, 1961), with data in the Duncan data frame in the **car** package (Fox and Weisberg, 2011).
- Variables:

  - education Percentage of high school graduates in the 1950 Census.
    income Percentage earning \$3500 or more in the 1950 Census.

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Duncan's Occupational Prestige Regression

A basic vector visualization of Duncan's regression:

```
> duncan.vecs <- regvec3d(prestige ~ income + education,</pre>
```

- + data=Duncan)
- > plot(duncan.vecs)



Duncan's Occupational Prestige Regression

Adding the marginal regressions:

> plot(duncan.vecs, show.marginal=TRUE)



#### Visualizing the Vector Geometry of Regression

Duncan's Occupational Prestige Regression

The distinction between the partial and marginal regression coefficients is clarified by examining the 2D regressor subspace:

- > plot(duncan.vecs,
- + dimension=2,
- + show.marginal=TRUE)



Duncan's Occupational Prestige Regression

Finally, we add a representation of sampling variability by including the 3D projection of the error hypersphere, scaled so that its projections on the  $\mathbf{x}$  axes show confidence intervals for the standardized regression coefficients:

```
> duncan.vecs.2 <- regvec3d(prestige ~ income + education,</pre>
```

- + data=Duncan, scale=TRUE)
- > plot(duncan.vecs.2, error.sphere="y.hat")



#### Visualizing the Vector Geometry of Regression

Duncan's Occupational Prestige Regression

- ... or, in the regressor plane:
- > plot(duncan.vecs.2,
- + dimension=2,
- + error.sphere="y.hat")



#### Summary and Conclusions

- matlib began an an attempt to reproduce in R software tools we had used in teaching linear algebra and vector geometry over many years.
- It has developed into a package for two audiences:
  - those who would like to explore or explain the inner workings of methods of linear algebra
  - those who would like to illustrate statistical ideas geometrically, particularly for linear models
- 2D vector diagrams are relatively straightforward; 3D diagrams with **rgl** are more of a challenge, but can prove particularly rewarding.
- We intend to continue to develop this geometric approach to explicating statistical ideas in R.

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