

HLTH /AGE 2J03: AGING, WORK, PENSIONS, & RETIREMENT
Winter 2017 TERM 2
(January 4th – April 6th)

Instructor:

Dr. Yvonne LeBlanc
Department of Health Aging and Society
Kenneth Taylor Hall, Room 234
Email: leblanyl@mcmaster.ca

Office Hours:

Monday 11:30 am - 12:30 pm or By Appointment
Classes: Mon 2:30- 3:20 pm & Wed 2:30 – 4:20 pm
Location: CNH B107
(905) 525-9140, Ext. 27227

*** Send all emails to my McMaster email account: leblanyl@mcmaster.ca.

DO NOT USE AVENUE TO LEARN E-MAIL

COURSE DESCRIPTION

This course introduces students to select theoretical approaches and concepts used by scholars to study aging, work, and retirement. During the term we will examine key trends and issues related to work in later life, pensions, and retirement and consider the implications for aging individuals in society. Topic areas that we will cover include: older workers in the context of workplace discrimination, workplace culture, career training and advancement, and health and well-being. With respect to pensions, we will examine the design and structure of the Canadian pension system, its limitations, and discuss strategies for reform. Lastly, we will consider retirement transitions and experiences.

COURSE OBJECTIVES:

By the end of the course students should be able to:

- Describe and explain key theoretical approaches and concepts used in the study of aging, work, and retirement
- Identify and explain key trends associated with retirement
- Describe key workplace issues that older workers encounter
- Describe the central features of the pension system and explain the key challenges related to income security in later life
- Discuss proposed strategies for reform of the pension system
- Explain key issues related to transitioning to retirement
- Discuss key aspects of quality of life and civic involvement in retirement
- Advance skills in critical thinking, analysis, research, writing, and group discussion

REQUIRED READING

Kassen Thomas R. 2013. *Retirement in Canada: issues in Canada*. Don Mills Ontario. Oxford University Press. Available through the McMaster Book Store.

Pupo Norene, Ann Duffy, and Daniel Glenday. 2017. *Crises in Canadian Work: a critical sociological perspective*. Don Mills Ontario: Oxford University Press. Chapter 10 Pp.191-213. (See PDF Content Page Avenue to Learn)

Adams Tracy and Sandra Welsh. *The Organization and Experience of Work*. 2008. Toronto: Nelson, Thomson Canada. Chapter 1 Pp 2-18. (See PDF Content Page Avenue to Learn)

Required article readings for this course are available on-line through the McMaster University Library on-line catalogue. You can access the readings using the permanent links detailed in the course schedule (pp 8-11) of this course outline. It is your responsibility to download *all* assigned readings.

CLASS FORMAT

The classes will involve interactive lectures, discussions, and in-class exercises, Lectures will be designed to reinforce and augment course readings but will not fully cover all content presented in the required readings. Power-point slides, outlining the lecture for the week will be posted on Avenue to Learn immediately prior to the Monday scheduled lecture. The power-point slides are intended to facilitate note taking during class and do not provide a complete summary of the material covered in lecture. Required reading should be completed prior to class and students should be prepared to be actively engaged in class. To achieve maximum success in this course attend lectures, complete all required reading, and actively participate in individual and group learning opportunities.

COURSE EVALUATION

COMPLETION OF ALL ASSIGNMENTS AND EXAMS ARE MANDATORY TO PASS THE COURSE

Evaluation:	Weight	Date Due
In-Class Assignments	(20%)	See Course Schedule
Midterm Exam	(25%)	Feb 27 th
Critical Analysis Paper	(25%)	March 20 th
Final Exam	(30%)	Scheduled by Registrar

IN- CLASS ASSIGNMENTS (20%)

Students are required to complete 4 in-class assignments during the term (each worth 5%). Options for the assignments are outlined in the weekly course schedule. Two of the assignments must be completed prior to the midterm recess and two following the midterm recess. Please note that one of the assignments (week 10) is mandatory- all students are required to complete this assignment. To receive full credit for each assignment you must complete the written component of the assignment **and** actively participate in an in-class discussion about the assignment. More detailed instructions on each of the assignments and a grading rubric will be posted on Avenue and discussed in class. As there are ample opportunities for completion, there will be no accommodation for missed assignments.

MIDTERM EXAM (25%)

There will be a midterm exam written in class on February 27th. This exam will be based on material from the required readings, lectures, and any other class materials (i.e. films clips etc.). The exam is worth 25% of your final grade and will consist of 40 multiple choice questions.

FINAL EXAM (30% Scheduled by the Registrar)

There will be a final exam that will consist of 50 multiple choice questions. You will be tested on material covered after the midterm. Further details on examinations will be reviewed in class.

CRITICAL ANALYSIS PAPER (25%)

This assignment gives you the opportunity to critically assess a focused topic based on one of the themes covered in the course. Topics must be approved by the instructor (in person not via email) a minimum of 4

weeks prior to the due date. To complete the assignment you are required to write a 6-8 page paper that links relevant required course material and a minimum of 6 additional scholarly research articles to your chosen topic.

The scholarly articles must be located in a peer reviewed social science journal (like The Canadian Journal on Aging) published 2007 or later. Articles from popular periodicals (magazines, newspapers or Internet sites, etc.) or science journals will not be accepted. Information from other academic sources (example, scholarly books or book chapters) is permissible but these cannot be used in lieu of the required article sources. Do NOT use book reviews or literature review articles, conference papers or theses. Do NOT CITE LECTURES. It is imperative to properly cite supporting scholarly sources. **The writing assignment must be submitted electronically in a WORD document to the appropriate Avenue to Learn drop box no later than 2:30 pm on March 20th** . Hardcopies or emailed copies will not be accepted. More detailed instructions on the assignment and a grading rubric will be posted on Avenue and reviewed in class. See general submission and formatting guidelines for writing assignments below.

WRITING ASSIGNMENTS

Unless otherwise specified, each writing assignment must be submitted electronically in a WORD document to the appropriate Avenue to Learn drop box no later than 2:30 pm on the date due; hardcopies or emailed copies will not be accepted. All assignments should have a title page, all pages should be numbered and have 1 inch margins on all four sides. All text should be double-spaced, using 12-point Times New Roman Font. Assignments must be properly using the APA Style Guide. Carefully follow the manuscript formatting with respect to in-text citation references, reference page formatting, and manuscript writing style. See:

<http://library.mcmaster.ca/guides/apa-style-guide>

There will be a 10% penalty each day (including weekends and holidays) that assignments are late. Failure to adhere to these guidelines will be reflected in the mark for the assignment. Instructions on the assignments will be reviewed in class. No assignments will be accepted 1 week after the due date.

Grades will be based on the McMaster University grading scale:

MARK	GRADE
90-100	A+
85-90	A
80-84	A-
77-79	B+
73-76	B
70-72	B-
67-69	C+
63-66	C
60-62	C-
57-59	D+
53-56	D
50-52	D-
0-49	F

ACADEMIC INTEGRITY:

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process.

Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on

an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at <http://www.mcmaster.ca/academicintegrity>.

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

ABSENCES, MISSED WORK, ILLNESS

All reasons for illness, injury and family emergency must be addressed through the office of the Associate Dean of Social Sciences who will notify the Professor of your absence. The policy contains the following requirements:

1. If you are seeking relief for missed academic work because of an absence lasting up to 3 days in duration, you must use the McMaster Student Absence Form.
2. You may submit a maximum of 1 Academic Work Missed request per term. It is YOUR responsibility to follow up with your Instructor immediately (NORMALLY WITHIN TWO WORKING DAYS) regarding the nature of the accommodation
3. If you are absent for reasons other than medical reasons, for more than 3 days, or exceed 1 request per term you MUST visit your Associate Dean's Office (Faculty Office). You may be required to provide supporting documentation. This form should be filled out immediately when you are about to return to class after your absence. Additional requests for relief of academic missed work must be reported to your Faculty’s Associate Dean’s Office (Be prepared to submit appropriate documentation. Relief for missed academic work is not guaranteed).

MSAF is now available in MOSAIC Student Center (in the drop down menu under Academics)

4. You should expect to have academic commitments Monday through Saturday but not on Sunday or statutory holidays. If you require an accommodation to meet a religious obligation or to celebrate an important religious holiday, you may use the McMaster Student Absence Form or contact your Faculty’s Associate Dean’s Office.
5. In deciding whether or not to grant relief for missed work, factors such as the following may be taken into account: the timing in relation to the due date of the missed work and the degree of the student’s incapacitation.
6. You are responsible to contact your Professor(s) promptly to discuss the appropriate relief.
7. It is the prerogative of the Professor of the course to determine the appropriate relief for missed term

COURSE POLICIES

Late Assignments- without approved excuses, you must make arrangements directly with me to hand in the assignment. Assignments will be marked down 10% if turned in late on the day it is due, and an additional 10 percentage points for each day it is late after that; this includes weekend days and holidays. If an assignment is due at the start of a class, it will be considered one day late any time after the end of class that day.

Email:

Send all emails to my McMaster email account: leblanyl@mcmaster.ca. Please consider email equivalent to any other form of written communication. Students who write to their instructors are expected to follow rules of spelling, grammar and punctuation. In addition, please include a proper greeting, such as “Dear Dr.

LeBlanc,” and a closing that includes your full name, such as “Sincerely, John Smith.” Email failing to meet these standards may be returned unanswered. Emails that require a very short reply will be answered within 4 working days (I will generally not respond to emails over the weekend). Email questions requiring a more detailed response will only be answered - in person - during office hours or by appointment.

Use of Mobile Devices

Mobile devices, specifically laptops and tablets, may be used in this course for educational purposes only (i.e., learning directed related to the course). At times I may direct you to use your mobile device to complete an activity or task, other times I may ask you to close your laptop or turn off your tablet to focus your attention on other course related tasks. Off-task use (e.g., Facebook, texting, other) will result in your device being confiscated for the class and/or being asked to leave the classroom for all or part of the class.

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.

OTHER IMPORTANT COURSE INFORMATION

Release of Grades: Assignment grades will NOT be given out over the phone or by email. Final exam grades will not be released by the instructor. Final course grades will be released through the Registrar’s Office.

Review of Marks: We will be diligent in marking all assignments fairly and accurately. However, occasionally students disagree with the marks they receive. If this occurs, the instructor will be happy to review the mark of any assignment or exam, if the procedure outlined below is followed. *Please note that when a mark is reviewed, the new mark may be lower than the original.*

If you would like additional feed-back or clarification about your assignment grades I strongly encourage you to meet with me. If you remain unsatisfied with your mark and wish to have your grade reviewed by the instructor, you must write a 1-page typed memo describing in detail the nature of the perceived marking error. Submit this memo (in person, not e-mail), with the original marked assignment, to the instructor. You may submit requests for review no sooner than 48 hours, and no later than 2 weeks after the assignments/exams are handed back to the class.

Turnitin: In this course we will be using a web-based service (Turnitin.com) to reveal plagiarism. Students will be expected to submit their work electronically to Turnitin.com so that it can be checked for academic dishonesty. Assignments for this course should be uploaded in the appropriate digital drop-box on Avenue to Learn prior to the assignment deadline. When you upload your assignment to the digital drop-box on Avenue to Learn your assignment will be automatically forwarded to Turnitin.com to be checked for academic dishonesty. To see the Turnitin.com Policy, please go to www.mcmaster.ca/academicintegrity Students who do not wish to submit their work to Turnitin.com must still submit a hard copy of the assignment to the instructor. No penalty will be assigned to a student who does not submit their work to Turnitin.com.

ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES:

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca. For further information, consult McMaster University's Policy for Academic Accommodation of Students with Disabilities: <http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicAccommodation-StudentsWithDisabilities.pdf>

If you require this information in an alternate/accessible format, please contact the Department of Health, Aging & Society (ext. 27227 | e-mail: hasdept@mcmaster.ca).

Accommodations:

I am committed to making appropriate accommodations for students' observance of religious holidays. Please contact me as early in the term as possible to make individual arrangements.

I am also committed to working with students with disabilities to make individualized accommodations according to your specific needs. All such arrangements must be made through Student Accessibility Services (SAS). Please drop by my office at the beginning of the term to make individual arrangements and to complete the necessary paperwork. All such arrangements will remain confidential.

Student Accessibility Services: For information about academic support services, contact SAS at MUSC B107 (ext. 28652) or <http://sas.mcmaster.ca>.

Support Services and Accommodations

The Student Accessibility Services (SAS) office (*formerly, the Centre for Student Development) offers group and individual consultation about effective learning strategies, essay writing, and study habits; accommodations, assistive technology, advocacy and support for students with disabilities. Personal/group counseling is offered at the Student Wellness Centre (SWC). If you believe these services may be helpful to you, contact:

***Student Accessibility Services (SAS)**

Phone

(905) 525 9140 x 28652

Teletypewriter (TTY)

(905) 528-4307

Email

sas@mcmaster.ca

Website

<http://sas.mcmaster.ca/>

Location

MUSC B107

Student Wellness Centre (SWC)

Medical and Counseling Services

(905)-525-9140 x 27700

Wellness Education

(905) 525-9140 x 23312

Email

wellness@mcmaster.ca

Website

<http://swc.mcmaster.ca/>

Location

MUSC B101, 107, and 106

McMaster University
Department of Health Aging and Society
FACULTY OF SOCIAL SCIENCES
E-MAIL COMMUNICATION POLICY

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Email Forwarding in MUGSI:

<http://www.mcmaster.ca/uts/support/email/emailforward.html>

*Forwarding will take effect 24-hours after students complete the process at the above link

(Approved at the Faculty of Social Sciences meeting on Tues. May 25, 2010)

THE USE OF AVENUE TO LEARN IN THIS COURSE:

In this course we will be using Avenue to Learn. Course information will be posted here throughout the term. Please check this site often to keep informed of assignment instructions, links to course resources, important announcements, and interim grades. It is the responsible of all students to be aware of all information posted on Avenue to Learn.

Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

Step 1: Make sure you are in the Avenue to Learn system. If you officially registered for the course, you were automatically enrolled in the Avenue To Learn system. Go directly to step 2. Students who registered late for this course need to be added to the Avenue to Learn database before they can perform the next step. The best way to do this is to make sure that you are officially registered for this course.

Step 2: Logon to Avenue to learn. Go to <http://Avenue.mcmaster.ca/>

All the information you need for logging on to the site, for configuring your web browser, and for adding this course to your account are available here.

Step 3: Support

If you are interested in viewing the support for Avenue to Learn, including quick help guides and other resources please visit <http://avenue.mcmaster.ca/help/>

Weekly Course Schedule and Required Readings
COMPLETE ALL READINGS PRIOR TO CLASS on MONDAYS

Week	Topic	Required Reading	In-Class Assignments
Week 1 Jan 4 th	Introduction to Course	NO Required Reading	*Be prepared to discuss the assignments listed below in class
Week 2 Jan 9 th & 11 th	Demographic Trends /Issues	Klassen. 2013. Chapters 1 & 2 Pp 1-39. Pupo et al 2017. Pp.191-198. (See PDF Content Page Avenue to Learn)	No In-class Assignment
Week 3 Jan 16 th & 18 th	Theorizing Aging and Work	Adams Tracy and Sandra Welsh. 2008. Chapter 1 Pp 2-18. (See PDF Content Page Avenue to Learn) Submit In-Class Assignment to the Avenue Drop box by 2:30 pm. Jan 18 th	Theoretical Connection Assignment (posted on Avenue)
Week 4 Jan 23 rd & 25 th	Older Workers & Workplace Discrimination	Martin Gregory, Darryl Dymock, Stephed Billett, and Greer Johnson. 2014. In the Name of Meritocracy: Managers' Perceptions of Policies and Practices for Training Older Workers. <i>Ageing and Society</i> . 34 (6): 992-1018. doi:10.1017/S0144686X12001432. http://resolver.scholarsportal.info.libaccess.lib.mcmaster.ca/resolve/0144686x/v34i0006/992_itnommapftow.xml Hurd Clarke Laura and Alexandra Korotchenko. 2016. 'I Know it Exists ... but I Haven't Experienced it Personally': Older Canadian Men's Perceptions of Ageism as a Distant Social Problem. <i>Ageing and Society</i> . 36 (8): 1757-1773. doi:10.1017/S0144686X15000689 http://resolver.scholarsportal.info.libaccess.lib.mcmaster.ca/resolve/0144686x/v36i0008/1757_kiebihaadsp.xml Submit In -Class Assignment to the Avenue Drop box by 2:30 pm Jan 25 th .	Locate a workplace discrimination news article or story. Write a reflective response.
Week 5 Jan 30 th & Feb 1 st	Older Workers & Workplace Culture/ Technology	Pupo et al 2017. Pp198-201 (See PDF Content Page Avenue to Learn) Appannah, Arti and Simon Biggs. 2015. Age-Friendly Organisations: The Role of Organisational Culture and the Participation of Older Workers. <i>Work Journal of Social Practice</i> . 29 (1): 37-51. doi:10.1080/02650533.2014.993943. http://resolver.scholarsportal.info.libaccess.lib.mcmaster.ca/resolve/02650533/v29i0001/37_aotrooatpoow.xml Laura Dimmler and Caroline Wolverson. 2014. Chapter 10 Technology's Impact on the Way Older People Work and Socialize. Pp 113- 123. In <i>Work and the Older Person : Increasing Longevity and Well-Being</i> . Edited by Linda Hunt and Wolverson, Caroline. SLACK Incorporated. http://site.ebrary.com.libaccess.lib.mcmaster.ca/lib/oculmcmaster/reader.action?docID=10905895&ppg=8	No In- Class Assignment
Week 6 Feb 6 th	Older Workers and Career	Bown-Wilson, Dianne and Emma Parry. 2013. Career Progression in Older Managers. <i>Employee Relations</i> 35 (3): 309-321. doi:10.1108/01425451311320495.	'Work' Round Table

McMaster University
Department of Health Aging and Society

<p>& 8th</p>	<p>Stability/ Advancement</p>	<p>http://resolver.scholarsportal.info.libaccess.lib.mcmaster.ca/resolve/01425455/v35i0003/309_cpiom.xml</p> <p>Frerichs, Frerich, Robert Lindley, Paula Aleksandrowicz, Beate Baldauf, and Sheila Galloway. 2012. Active Ageing in Organisations: A Case Study Approach. <i>International Journal of Manpower</i>. 33 (6): 666-684. doi:10.1108/01437721211261813. http://resolver.scholarsportal.info.libaccess.lib.mcmaster.ca/resolve/01437720/v33i0006/666_aaioacsa.xml</p> <p>*** CARP. 'Work'. Jan 2014. Zoomer TV. [Watch the first 30 minutes] http://www.thezoomertv.com/videos/work/</p> <p>Submit In -Class Assignment to the Avenue Dropbox Feb 8th 2:30 pm</p>	<p>Write a response to the 30 minute video.</p>
<p>Week 7 Feb 13th & 15th</p>	<p>Older Workers & Workplace health and well-being</p>	<p>Staudinger, Ursula M., Ruth Finkelstein, Esteban Calvo, and Kavita Sivaramakrishnan. 2016. A Global View on the Effects of Work on Health in Later Life. <i>The Gerontologist</i> 56 (Suppl_2): S281-S292. doi:10.1093/geront/gnw032. http://resolver.scholarsportal.info.libaccess.lib.mcmaster.ca/resolve/00169013/v56inone/s281_agvotewohill.xml</p> <p>Pitt-Catsouphes, Marcie, Jacquelyn Boone James, and Christina Matz-Costa. 2015. Workplace-Based Health and Wellness Programs: The Intersection of Aging, Work, and Health. <i>The Gerontologist</i>. 00:1-9 oi:10.1093/geront/gnu114. http://resolver.scholarsportal.info.libaccess.lib.mcmaster.ca/resolve/00169013/v2015inone/nfp_whawptioawah.xml</p> <p>In-class Assignment Article: Wilks, Daniela and Félix Neto. 2013. Workplace Well-being, Gender and Age: Examining the 'Double Jeopardy' Effect. <i>Social Indicators Research</i>. 114 (3): 875-890. doi:10.1007/s11205-012-0177-7 http://resolver.scholarsportal.info.libaccess.lib.mcmaster.ca/resolve/03038300/v114i0003/875_wvgaetjje.xml</p> <p>Submit In -Class Assignment to the Avenue Dropbox Feb 15th 2:30 pm</p> <p>Review of Term Assignment & Writing Workshop</p>	<p>Write a reflective response to the Wilks and Neto (2013) Article</p>
		<p>Week 8 Midterm Spring Recess: Monday, February 20 to Sunday, February 26</p>	
<p>Week 9 Feb 27th March 1st</p>	<p>Transitioning to Retirement</p>	<p style="text-align: center;">Midterm Exam Feb 27th Check Exam Location on Avenue</p> <p>Klassen. 2013. Chapter 5 Pp 100-117</p> <p>Pupo Norene, Ann Duffy, and Daniel Glenday. 2017. Crises in Canadian Work: a critical sociological perspective. Don Mills Ontario: Oxford University Press. Pp. 201-206 & 208-211(See PDF Content Page Avenue to Learn)</p> <p>In-class Assignment Article: Kojola Erik and Phyllis Moen. 2016. No more lock-step retirement: Boomers' shifting meanings of work and retirement. <i>Journal of Aging Studies</i>.36: 59-70 http://resolver.scholarsportal.info.libaccess.lib.mcmaster.ca/resolve/08904065/v36icomplete/59_nmlrbsmowar.xml</p> <p>Submit In -Class Assignment to the Avenue Dropbox by March1st 2:30 pm</p>	<p>Write a reflective response to the Kozola and Moen article</p>

McMaster University
Department of Health Aging and Society

		*** March 1 st Tentative Guest Speaker Jacki Kingston ‘Involuntary Retirement/ Issues/Dilemmas/Opportunities’	
Week 10 March 6th & 8th	Financial Security: The Canadian Pension System	<p>Klassen Thomas. 2013. Chapter 3 Income Security. Pp 59-85.</p> <p>*** CARP. ‘Retirement Security’ Published on July 19, 2016. (44 minute video) http://www.thezoomertv.com/videos/retirementsecurity/?_ga=1.136951024.1117973692.1483443141</p> <p>Submit Mandatory In -Class Assignment to the Avenue Dropbox March 8th by 2:30 pm</p> <p>Recommended: Plourde, Alexandre. 2015. Paradise at the end of your days: a review of the retirement planning tools offered by financial institutions. Option consommateurs (Association) Canada. Office of Consumer Affairs. http://books1.scholarsportal.info.libaccess.lib.mcmaster.ca/viewdoc.html?pid=710028#tabview=tab1</p>	<p>‘Retirement Security’ Writing Response: due in Avenue dropbox</p> <p>(Mandatory)</p>
Week 11 March 13th 15th	Financial Security: Pension System Outcomes- poverty /low income/ inequality	<p>Price Debora, Karen Glaser, Jay Ginn, and Malcolm Nicholls. 2016. "How Important are State Transfers for Reducing Poverty Rates in Later Life?" <i>Ageing and Society</i> 36 (9): 1794-1825. doi:10.1017/S0144686X15000690. http://resolver.scholarsportal.info.libaccess.lib.mcmaster.ca/resolve/0144686x/v36i0009/1794_hiastfrprill.xml</p> <p>McGann, M., Kimberley, H., Bowman, D. and Biggs, S. (2016). The Netherworld between Work and Retirement. <i>Social Policy and Society</i>, 15(4), pp. 625–636. doi: 10.1017/S147474641600021X http://journals1.scholarsportal.info.libaccess.lib.mcmaster.ca/pdf/14747464/v15i0004/625_tnbwar.xml</p> <p>Submit In -Class Assignment to the Avenue Dropbox by March13th 2:30 pm</p>	<p>Locate a news article or story that demonstrates income inequality in later life. Write a reflective response.</p>
Week 12 March 20th & 22nd	Pension System Reform and Retirement Legislative Changes	<p>Klassen (2013) Chapter 2 Pp 40-58</p> <p>Ambachtsheer Keith. 2009. Pension Reform: How Canada Can Lead the World. C.D. Howe Institute. Pp 2-22. http://celarc.ca.libaccess.lib.mcmaster.ca/cppc/220/220327.pdf</p> <p>*** Critical Analysis Paper Submit to Avenue Dropbox by 2:30 pm March 20th</p> <p>*** Tentative Guest Speaker</p>	<p>No in-class Assignment</p>
Week 13 March 27th &29th	Experiencing Retirement	<p>Klassen 2013. Chapter 4 Pp 86-99.</p> <p>Silver, Michelle Pannor. 2016. "An Inquiry into Self-Identification with Retirement." <i>Journal of Women & Aging</i> 28 (6): 477-488. doi:10.1080/08952841.2015.1018068. http://resolver.scholarsportal.info.libaccess.lib.mcmaster.ca/resolve/08952841/v28i0006/477_aaiswr.xml</p> <p>Wolverson, Caroline. 2014. Chapter 9 Volunteering. Pp. 101-112. In <i>Work and the Older Person : Increasing Longevity and Well-Being</i>. Edited by Linda Hunt and Wolverson, Caroline. SLACK Incorporated. http://site.ebrary.com.libaccess.lib.mcmaster.ca/lib/oculmcmaster/reader.action?docID=10905895&ppg=8</p> <p>***March 27th Tentative Guest Speaker Dr. Ellen Ryan ***March 29th Senior Panel Discussion</p>	<p>No In -Class Assignment</p>

McMaster University
Department of Health Aging and Society

Week 14 April 3rd & 5th	Future Directions/ Course Wrap Up	Klassen 2013. Pp118-128. April 5 th Course Wrap Up Review & for Final Exam Submit In -Class Assignment to the Avenue Dropbox by April 5 th 2:30 pm	Senior Panel Discussion Writing Response
--	--	--	---