

We recognize and acknowledge that McMaster University meets and learns on the traditional territories of the Mississauga and Haudenosaunee nations, and within the lands protected by the "[Dish With One Spoon](#)" wampum, an agreement amongst all allied Nations to peaceably share and care for the resources around the Great Lakes.

ENVSOCY 3HP3 – Population, Health and Aging 2021 Winter Term ¹

Instructor: Dr. Bruce Newbold | **E-mail:** newbold@mcmaster.ca (use 3HP3 in subject line)

Office: GSB 206B | **Office Hours:** By Appointment | **Phone:** (905) 525-9140 ext. 27948

Course Details

Lectures

- **Time and Day:** Monday and Thursdays, 9:30AM – 10:20AM, Tuesdays 10:30AM – 11:20AM
- **Location:** BSB 121

In light of the COVID-19 pandemic, classes will be run synchronously (i.e., the class will ‘meet’ virtually at the times allocated by the Registrar’s office), with discussion and in-class activities occurring remotely and concurrently.

Course Description

This course serves as an introduction to population growth and aging including fertility, mortality, migration, and population policies. This course examines the components of global population growth and change over time through a geographical perspective. Population growth is a key contributor to a number of global issues related to human development and environmental sustainability, and this class will familiarize students with the theories, tools, and issues of population studies. Particular emphasis is on the dynamics of global population growth and change, along with contemporary population issues at the local, regional, and global scales including fertility and mortality, migration, aging, urbanization and population policies.

The course will develop and reinforce these core competencies through exercises that utilize tools and methods for studying population change. By the end of the term, students will have obtained a greater understanding of how population trends affect, or are likely to affect a number of social, economic, and environmental outcomes.

Course and Learning Objectives

Learning Objectives

By the end of this course students should:

- Be familiar with population processes, their basic measures, and their challenges
- The linkage between population, health, and the economy
- To engage critically with ideas in population geography
- Utilize appropriate skills to demonstrate knowledge of population issues

Materials & Fees

Required Materials/ Resources

The required text for the course is:

- K. Bruce Newbold, Population Geography: Tools and Issues, 3rd Edition.
- The text is available at the [McMaster Bookstore](#) or online directly from the publisher, www.rowman.com
- Used copies of the text are usually available as well.

You are expected to consult the text for additional insights and examples associated with the lecture material. The schedule of readings is included in the Course Schedule section. To make the most of your experience, you should read this material prior to attending lecture.

¹**Note:** The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term to note any changes.

Virtual Course Delivery

To follow and participate in virtual classes it is expected that you have reliable access to the following:

- A computer that meets performance requirements [found here](#).
- An internet connection that is fast enough to stream video.
- Computer accessories that enable class participation, such as a microphone, speakers and webcam when needed.

If you think that you will not be able to meet these requirements, please contact uts@mcmaster.ca as soon as you can. Please visit the [Technology Resources for Students page](#) for detailed requirements. If you use assistive technology or believe that our platforms might be a barrier to participating, please contact [Student Accessibility Services](#), sas@mcmaster.ca, for support.

Course Evaluation

Type of Assignment	Weight	Due Date
Participation	15%	Ongoing
Assignment 1: Country Brief	10%	February 4
Assignment 2: Country Analysis	35%	March 31
Mid-term exam	20%	February 11 (In Class)
Final Exam (Cumulative)	20%	Exam Period
Total	100%	

Assignments

Assignments for this class will consist of exercises designed to familiarize students with the tools and methods of population geography and their application to issues and trends at the local, national, and international level. This includes short written assignments, population trend analysis, and basic geographical exercises. A more detailed description of each exercise will be provided in lab and on Avenue to Learn. Specific deliverables expected from students are outlined in the class schedule. Short, pass-fail assignments will be distributed during some classes, with completion counting toward the participation grade.

Participation

Fifteen percent of assessment will be based on class participation. In class participation will include a variety of tasks that will be assessed on a pass/fail basis. Participation will also be awarded for day-to-day participation in the classroom.

Mid-Term and Final Exam

Exams will consist of multiple choice and short- and medium-length written answers that cover key components from the class and labs. The final exam is cumulative.

Course Overview and Assessment

Class Schedule

Week 1	Jan. 11 – Jan. 15
Jan. 11	Organization of the Course & Housekeeping / Introduction
Jan. 12	Introduction: World Population
Jan. 14	Introduction: World Population
Reading	Chapter 1
Week 2	Jan. 18 – Jan. 22
Jan. 18	Introduction: World Population
Jan. 19	Population Data
Jan. 21	Population Data
Reading	Chapters 2 & 3
Week 3	Jan. 25 – Jan. 29
Jan. 25	Population Distribution and Composition
Jan. 26	Population Distribution and Composition
Jan. 28	Population Distribution and Composition
Reading	Chapter 4
Week 4	Feb. 1 – Feb. 5
Feb. 1	Fertility
Feb. 2	Fertility
Feb. 4	No class
Reading	Chapter 5
Week 5	Feb. 8 – Feb. 12
Feb. 9	Fertility
Feb. 9	Fertility
Feb. 11	Midterm Exam
Reading	None
Feb. 15 – Feb. 19 (Spring Break)	

Week 6	Feb. 22 – Feb. 26
Feb. 22	Mortality
Feb. 23	Mortality
Feb. 25	Mortality
Reading	Chapter 6

Week 7	Mar. 1 – Mar. 5
Mar. 1	Internal Migration
Mar. 2	Internal Migration
Mar. 5	Internal Migration
Reading	Chapter 7

Week 8	Mar. 8 – Mar. 12
Mar. 8	International Migration
Mar. 9	International Migration
Mar. 12	International Migration
Reading	Chapter 8

Week 9	Mar. 15 – Mar. 19
Mar. 15	Refugees and Displacement
Mar. 16	Refugees and Displacement
Mar. 18	Refugees and Displacement
Reading	Chapter 9

Week 10	Mar. 22 – Mar. 26
Mar. 22	Urbanization
Mar. 23	Urbanization
Mar. 25	Urbanization
Reading	Chapter 10

Week 11	Mar. 29 – Apr. 2
Mar. 31	Population Policies
Apr. 2	Population Policies
Apr. 3	Population Policies
Reading	Chapter 11 & Conclusion

Week 12	Apr. 5 – Apr. 9
Apr. 5	
Apr. 6	Presentations
Apr. 7	Review

Week 13	Apr. 12 – Apr. 14
Apr. 12	Presentations
Apr. 14	Spare / Last day of classes

Course Guidelines and Regulations

1. Contacting the Instructor

The best way to reach me is via email or to talk to me before or after class. I am present in the office most days and will respond to e-mail as quickly as I can during the regular day. I do not check/respond to e-mail during the evening/weekends. Please use my newbold@mcmaster.ca email and **include the class code 3HP3 in the subject line**. Note that I do not regularly check email through Avenue to Learn. Alternatively, you may book an appointment by emailing me directly (newbold@mcmaster.ca).

2. Contacting the TA (If assigned)

The TA (if one is assigned to the course) will hold office hours in this course in addition to their lab times. Should you need to contact your TA, please use email. In the event that a snow day or a power outage falls on the day of the lab, your TA will be available via email for that week to assist you. Please email for an appointment. The duration of the email assistance will be from the snow day until the day before your next scheduled lab. For example, if a snow day is a Friday, your TA will make every effort to assist you via email or appointment through the following Friday.

3. Communication

All formal communication regarding this course will be through **McMaster email accounts and/or Avenue to Learn**. In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

4. Course Preparation

Be advised that in general you will be required to dedicate at least 3 hours of preparation/study per hour of class time. More preparation will help you to make out the most of the course, and will undoubtedly lead to a higher grade. If for any reason you are having trouble with the course come

and see me or any of the teaching assistants as soon as possible. Problems that are identified early can often be rectified.

5. How the term should be viewed

An academic term at McMaster University is 63 days in length. It is reasonable to expect students to work throughout the duration of the term. Deliverables can be scheduled at any time during the term; students should consult the Course Schedule for specific dates and times of all deliverables.

6. Handing in the assignments

Assignments are collectively worth 40% of the final grade. Assignments will be handed in to the **Avenue to Learn Dropbox** and will be accepted up until the due date identified in the assignment.

7. Deadlines and Late Penalties

All deadlines are noted in the course outline. Late Assignments are penalized at the rate of one letter grade for each day they are overdue, including weekends. This means that the first day it is late the penalty will be 20%, and then 10% each subsequent day.

8. Recording Materials

Presentations which are made in relation to course work—including lectures and the corresponding slides – cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

9. Mark Appeals

The teaching assistant and I will make every effort to provide you with a grade that best reflects the quality of your work, and re-marking will be conducted at discretion. If you wish to have your work (assignments, examinations, etc.) re-marked, you will be asked to explain in writing, within at most 15 days after the work is initially returned, the reasons why it should be re-reviewed and the mark changed by the instructor. The first person to contact for clarification is the person who marked the work. Please note that re-marking may result in a higher or a lower grade. For problems with addition, your TA will make the adjustment for you with a written request.

Requests for Relief for Missed Academic Term Work

[McMaster Student Absence Form \(MSAF\)](#): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

MSAF Course Specific Information

Please note that the MSAF form is simply a request for relief, the nature of the relief is left to the instructor’s discretion. Once the form is filled out, the student must contact the instructor by email (newbold@mcmaster.ca) as soon as possible in order to make necessary arrangements for making up work. Failure to contact me in the appropriate time will result in forfeiture of any accommodations. Generally, the accommodation will be to grant an extension which matches the length of the absence. If, however, assignments have been handed back, then the value of the assignment will be added to the final exam.

If a student misses a test – for any valid reason, there will not be an opportunity to write it again. It will be automatically added to the final exam as long as the proper documentation has been provided (if more than 5 days absent) or the information entered into the online student absence form.

Academic Accommodation of Students with Disabilities

Students with disabilities who require academic accommodation must contact [Student Accessibility Services \(SAS\)](#) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University’s [Academic Accommodation of Students with Disabilities](#) policy.

Academic Accommodation for Religious, Indigenous Or Spiritual Observances (Riso)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the [RISO](#) policy. Students should submit their request to their Faculty Office **normally within 10 working days** of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

Courses with An On-Line Element

Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

Online Proctoring

Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

Academic Integrity

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

It is your responsibility to understand what constitutes academic dishonesty.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/), located at <https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/>

The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

Authenticity / Plagiarism Detection

Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software. **All submitted work is subject to normal verification that standards of academic integrity have been upheld** (e.g., on-line search, other software, etc.). For more details about McMaster's use of Turnitin.com please go to www.mcmaster.ca/academicintegrity.

Conduct Expectations

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities \(the "Code"\)](#). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online**.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms.

Copyright and Recording

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors.

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

Acknowledgement of Course Policies

It is your responsibility to read this course outline, to familiarize yourself with the course policies and to act accordingly. The instructor reserves the right to modify elements of the course and will notify students accordingly (in class and through A2L). The lecture and lab schedules presented below are only guidelines and may be modified during the term.