

# SCHOOL OF GEOGRAPHY & EARTH SCIENCES - McMaster University

## GEOG 3HP3 & HLTHAGE 3HP3 - POPULATION GROWTH AND AGING

Course Outline: 2018-19 (Winter)

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SESSION:	Winter (2018-19) January 7 <sup>th</sup> - April 29 <sup>th</sup>	
INSTRUCTOR:	Stine Hansen Office: BSB - 333	Email: <a href="mailto:hanses2@mcmaster.ca">hanses2@mcmaster.ca</a>
TEACHING ASSISTANT:	Joann Varickanickal	Email: <a href="mailto:varickaj@mcmaster.ca">varickaj@mcmaster.ca</a>
LECTURE HOURS:	Monday 11:30 am - 12:20 pm Wednesday 11:30 am - 12:20 pm Friday 1:30 pm - 2:20 pm	Location: JHE A101 Location: JHE A101 Location: JHE A101
OFFICE HOURS:	Monday 1:30 pm - 2:30 pm	Location: TBA/ONLINE

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### **Introduction:**

The following course outline will provide you with important information regarding course structure, the nature of instruction, evaluation, and content of the course. More detailed information is reviewed in class. It is the responsibility of you as a student to ensure that you abide by course policies.

### **Course Description & Learning Objectives:**

This course serves as an introduction to population growth and aging including fertility, mortality, migration, and population policies.

Today's world is experiencing a constant increase in global interconnections, where events in one country or region can have implications on other countries. Due to this interconnectedness it is important to examine population growth and issues from both local/regional and global perspectives.

This course provides an introduction to population geography by examining components of population growth and change over time from a geographical perspective. This class will familiarize students with the theories, tools, and issues of population geography. The course will equip students with the tools to critically evaluate assumptions concerning population issues, for example migration, displacement, and HIV/AIDS. By the end of term, students will have obtained a greater understanding of how population trends can affect a number of social, economic, and environmental outcomes but on a regional and global scale.

### **Instruction:**

This course uses a mix of teaching modalities and course instruction includes traditional lectures, small & larger group discussions, and student self-directed learning. Every week we meet for three 50 minute classes. Classes are not designed only for passive learning, students are expected to come to class prepared to discuss and comments on readings and course materials.

This course has an Avenue to Learn site. Students are encouraged to use this site often for class updates, readings, videos, and lecture information. All formal communication regarding this course will be through McMaster email accounts and/or Avenue to Learn. In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

### **Required and Recommended Course Materials:**

The required course text is Newbold, K. Bruce. 2017. *Population Geography: Tools and Issues*. Third Edition. Rowman & Littlefield.

Copies of the book are available at the Campus Store. An E-book version of the book is available directly from the publisher. [www.rowman.com](http://www.rowman.com)

Previous editions of the book may be available to you. While the newer version of the book is not substantively different from the previous editions, there are several updates to the book including text, tables, figures, and statistics. If you choose to use an older version of the book, do so at your own risk.

All other readings and materials that will be used for this class will be available to students online either directly through the source website or made available to you on Avenue to Learn.

### **Evaluation & Grading:**

This course utilizes several methods of assessment.

- Participation 5 %  
Participation includes asking and answering questions in class, responding to comments from fellow classmates, and taking an active role in all aspects of the course. Attendance should be seen as an aspect of participation. If you are not in class, you are not able to participate.
- Project Proposal 15 %  
For the project proposal you will be required to prepare a short (300-500 word) proposal that outlines the country you wish to examine in assignment # 2 (Country Analysis), what you expect the paper to focus on, as well examples of sources that you intend to use. The purpose of this assignment is to better prepare you for assignment # 2 and ensure that you are on the right track. More information will be given in class.
- Country Analysis 30 %  
The country analysis assignment is an individual research paper focusing on one country of your choice (not Canada). The purpose of this assignment is to analyze the population issues of the chosen country using the tools taught in class. More detailed assignment information will be given in class during term.
- Midterm Exam 20 %
- Final Exam 30 %

## **Important Dates:**

Participation	Ongoing	5 %
Assignment 1: Project Proposal	Date: February 4	15 %
Midterm	Date: February 13 (in Lecture/Class)	20 %
Assignment 2: Country Analysis	Date: March 29	30 %
Final Exam	Date: April Exam Period	30 %

## **Course Policies:**

### Contact with Stine Hansen and the TA

For issues relating to assignments, lecture content, and exams please contact me or the TA on the emails listed above. I am available to meet with you during office hours and by appointment if necessary. I will try to respond to your email within 48 hours.

### Late Assignments & MSAFs

Assignments are to be handed in to the instructor at the start of class on the date indicated above or on Avenue to Learn, depending on assignment instructions. Any late assignments should be submitted to the course drop box, which is located on the second floor of the General Science Building close to the main offices. Access to the drop box is only available 8:00 AM - 4:30 PM on weekdays.

All assignments submitted after the class deadline will be penalized 10 % per day up to a maximum of three days, after which it will not be graded. Missing the midterm exam will result in a grade of zero.

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work” (MSAF). When using the MSAF, report your absence to [newbold@mcmaster.ca](mailto:newbold@mcmaster.ca). Absences lasting more than three days must be reported to the Associate Dean’s Office (LRW for Social Science students and BSB 129 for Science students) and appropriate documentation must be provided. For medical absences, the University reserves the right to require students to obtain medical documentation from the Campus Health Centre. Please note that this form is simply a request for relief, the nature of the relief is left to the instructor’s discretion. Once the form is filled out, the student must contact the instructor ([hanses2@mcmaster.ca](mailto:hanses2@mcmaster.ca)) as soon as possible in order to make necessary arrangements for making up work. Generally, the accommodation will be to grant an extension which matches the length of the absence.

### Students with special needs

If you have (or suspect you may have) a learning disability that may require accommodations, you are advised to contact Student Accessibility Services (SAS, located in Student Centre UB107, Tel. 905-525-9140 ext. 24711). Accommodations are arranged exclusively through SAS (<http://sas.mcmaster.ca/>).

### Recording of Materials

Presentations which are made in relation to course work—including lectures and the corresponding slides – cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

### Academic Dishonesty

All students are reminded of the seriousness of academic dishonesty, which consists of misrepresentation by deception or by other fraudulent means. This can result in serious consequences, e.g. the grade zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility, as a student, to understand what constitutes academic dishonesty. For more information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy appendix 3 found at [www.mcmaster.ca/academicintegrity](http://www.mcmaster.ca/academicintegrity)

Examples of academic dishonesty are:

- Plagiarism: Presenting someone else’s work as your own.
- Inappropriate Collaboration: For example, students working together on an assignment that was intended as an individual assignment.

Copying or using unauthorized aids during tests and exams are considered academic dishonesty.

### Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a RISO accommodation should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

### Grade Appeal

Every effort will be made to grade your assignments and exams in a fair manner that reflects the quality of work. Remember that satisfactory completion of an assignment does not, in itself, imply a high grade. Assignments should demonstrate comprehension of course material, critical and original thinking, as well as clear and concise writing and organization of work, appropriate citations, good spelling and grammar, and punctuation.

If you feel that your assignment has been graded unfairly please return it to the instructor in class with a written list of specific concerns. The work in question must be returned to the instructor within 1 week of the date that the work was returned to the student. Same procedure applies to midterm appeals.

***Note: The University may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will***

*be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes*

**Lecture Schedule (subject to change)**

<b>Week</b>	<b>Date</b>	<b>Topic</b>	<b>Readings</b>
1	Jan 7-11	Introduction & World Population	Intro and Chap.1
2	Jan 14-18	Population Data	Chap 2
3	Jan 21-25	Population Data Continued	Chap 2
4	Jan 28 - Feb 1	Population Distribution and Composition	Chap 3
5	Feb 4 - 8	Fertility and Mortality (Assignment 1 due Feb 4 <sup>th</sup> )	Chap 4-5
6	Feb 11 - 15	Mortality and Midterm-Test (Feb 13)	Chap5
	Feb 18 - 22	<b>No Classes - Reading Week</b>	
7	Feb 25 - Mar 1	Internal Migration	Chap 6
8	Mar 4 - 8	Migration Flows	Chap 7
9	Mar 11 - 15	Refugees and Displacement	Chap 8
10	Mar 18 - 22	Cities & Urbanization	Chap 9
11	Mar 25 - 29	Population Policies & Topic of choice (Assignment 2 due March 29th)	Chap 10
12	April 1 - 4	Population Growth and Conclusion	Chap 11
13	April 8 - 9	Final Exam Review	