

Aging and Society – HLTH AGE 1BB3E
Fall Term, 2017
(September 5th – December 6th 2017)

COURSE OUTLINE

Instructor: Office Hours:

Dr. Yvonne LeBlanc: By Appointment
Department of Health Aging and Society
Kenneth Taylor Hall, Room 231
(905) 525-9140, Ext. 27227
Email: leblanyl@mcmaster.ca

Classroom Location & Scheduled Time: TSH B128 Thursday 7:00 pm- 9:00 pm.

***** Send all emails to my McMaster email account: leblanyl@mcmaster.ca.**

COURSE DESCRIPTION

This course introduces students to the study of gerontology which is the interdisciplinary study of aging. During the term we will examine the social, psychological, physiological, economic, and health aspects of growing old and consider aging in an individual and societal context. We will look at a range of topics including population aging, ageism, family life, health, finances, retirement, work, housing, transportation, leisure, recreation and end of life issues. The content of the course focuses on older adults and later life, and is intended to provide a general background for more specialized studies in aging.

COURSE OBJECTIVES:

The central objective of the course is to provide an opportunity for students to think critically about aging in society and to demonstrate this knowledge both descriptively and analytically through tests and assignments. By the end of the course students will be able to:

- describe myths about aging and identify implications of ageism
- identify and explain theories and concepts key to the study of aging
- describe the ethno-cultural diversity of seniors in Canada
- explain the demographic shifts that have led to population aging
- describe key physical, psychological, and developmental changes that occur with age
- discuss institutional changes in response to population aging
- identify and explain challenges facing older people and their caregivers in later life
- advance writing, critical thinking, and research skills

REQUIRED TEXTBOOK:

- Novak, M. and Campbell, L. and Herbert C. Northcott (2013). *Aging & Society: A Canadian Perspective* (7th edition). Toronto: Nelson Education Ltd.

CLASS FORMAT

Lectures will reinforce course readings, and involve power-point slides, in-class exercises, films, media clips, and occasional guest speakers. Power-point presentations, intended to facilitate note taking, will be posted on Avenue to Learn immediately prior to the scheduled lecture. It is important to keep up with the assigned readings and to attend lectures to succeed in this course. Lectures will augment the required reading but will not cover all content presented in the text. Required reading should be completed prior to class and students should be prepared to actively participate in class.

COURSE EVALUATION:

		Date Due
Midterm Exam _____	25%	October 19 th
Tutorials _____	10%	Cumulative
Writing Assignment _____	30%	November 30 th
Final Exam _____	35%	Scheduled by Registrar

Midterm Exam (25%)

There will be a midterm exam written in class on October 19, 2017. This exam will be based on material from the text, lectures, and any other class materials (i.e. films, guest speakers, etc.). The exam is worth 25% of your final grade and will consist of 50 multiple-choice questions.

Final Exam (35%)

There will also be a final exam scheduled by the registrar. The exam is cumulative, which means that you will be tested on all course content (material covered before and after the midterm). The final exam is worth 35% of your final grade and will consist of 80 multiple-choice questions.

- Please note that to pass this course students must complete the term assignment, the midterm exam, and the final exam.
- Further details on examinations will be reviewed in class.

Tutorial Participation (10%)

In this course, highly skilled Teaching Assistants will be available to support the academic needs of students in a variety of ways. The TAs will hold office hours, lead tutorial sessions and provide instructions and guidance regarding assignments, readings, and preparing for exams. Your assignments will be graded by your TA and he/she will provide feedback to you on your progress in the course. You will be assigned to a specific Teaching Assistant based on which tutorial section you are enrolled in and the tutorial information and office hours and office location will be posted on Avenue to Learn.

Students are required to attend 5 scheduled tutorials during the term. You will be assigned to a specific Teaching Assistant based on which tutorial section you are registered in. Students must enroll in a tutorial section on Mosaic. To keep the class size of the tutorials small, students will be divided into groups A or B for each time slot and, at scheduled times during the term, will attend tutorials on alternate weeks. You are responsible for knowing the times, dates and locations for your tutorial group. **Tutorials will begin week 3: Sept 11- 15th.**

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Tutorial information including groups, dates and locations will be posted on Avenue to Learn. Full attendance and full participation will be required to obtain your 10%. At each tutorial your TA will take attendance. Students will earn 1 point for attendance and can earn 1 point for full participation. There are a variety of ways to earn participation grades, including bringing insights and questions for discussion sharing of media clips that illustrate course concepts, and taking part in tutorial exercises and assignments. Ways to earn participation marks will be reviewed by your TA during the first tutorial. For each tutorial you miss, you will lose 2 %. It is mandatory that students attend and fully participate in the first 5 out of 6 tutorials during the term to achieve the maximum grade of 10%. Those who attend all 6 tutorials can earn one bonus point toward their final grade.

If, due to exceptional circumstances, you are unable to attend the tutorial section in which you are registered, you can request to be moved to another tutorial session; however, it may not be possible to grant all of these requests due to tutorial enrolment, room size, and fire code regulations. Please note that it is mandatory that you attend all scheduled tutorial sessions; make-up assignments will not be prepared for conflicting schedules or other forms of competing obligations. Teaching Assistants are not responsible for informing individual students about material that was discussed during missed tutorial sessions.

Teaching Assistants reserve the right to downgrade your tutorial participation mark (a maximum of 5 points) for negative class tutorial participation - an attitude that is disrespectful towards the course, Professor, or Teaching Assistant. Activities considered negative class participation include: irregular class attendance, talking to classmates about material that is not related to the course, inappropriate use of computers or electronic devices (e.g., facebook, tweeting, texting, surfing the internet, playing games), sleeping, listening to iPods or mp3 players, coming to class late or leaving early, etcetera. Laptops should only be used to take notes; evidence of inappropriate computer usage or other behavior may result in a Teaching Assistant asking you to leave tutorial.

Please direct your course inquiry to the appropriate TA. TA contact information will be posted on Avenue. **DO NOT USE AVENUE TO LEARN E-MAIL** to contact TAs.

Term Writing Assignment worth (30%) Due November 30, 2017.

Late submissions will not be accepted 1 week after the scheduled due date.

This assignment gives you the opportunity to individually explore a focused aging issue (for example, financial abuse of the elderly in nursing homes, older adults and use of the internet, the ethical implications of physician-assisted death in Canada) and to share your insights in writing.

Topics must be approved by your teaching assistant. Students are required to write a 5- to 6-page essay that links theory, relevant findings from required course material, and a minimum of 4 additional scholarly research articles to your chosen topic. The additional scholarly articles must be located in a peer-reviewed social science journal (like The Canadian Journal on Aging) published after 2007. Articles from popular periodicals (magazines, newspapers or Internet sites, etc.) or science journals will not be accepted. Information from other academic sources (example, scholarly books or book chapters) is permissible but these cannot be used in lieu of the required article sources. Do NOT use book reviews or literature review articles, conference papers or theses. Do NOT CITE LECTURES. It is imperative to properly cite supporting scholarly sources (refer to references on PowerPoint slides)

The writing assignment must be submitted electronically in a WORD document to the appropriate Avenue to Learn drop box no later than 7 pm on the scheduled due date;

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hardcopies or emailed copies will not be accepted. The assignment should have a title page, all pages should be numbered and have 1-inch margins on all four sides. All text should be double-spaced, using 12-point Times New Roman Font. Assignments must be properly formatted using the APA Style Guide. Carefully follow the manuscript formatting with respect to in-text citation references, reference page formatting, and manuscript writing style. See:

<http://library.mcmaster.ca/guides/apa-style-guide>

More detailed instructions on the assignment and a grading rubric will be posted on Avenue and reviewed in class.

Grades will be based on the McMaster University grading scale:

MARK	GRADE
90-100	A+
85-90	A
80-84	A-
77-79	B+
73-76	B
70-72	B-
67-69	C+
63-66	C
60-62	C-
57-59	D+
53-56	D
50-52	D-
0-49	F

ACADEMIC INTEGRITY:

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results in or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at <http://www.mcmaster.ca/academicintegrity>.

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

ABSENCES, MISSED WORK, ILLNESS

All reasons for illness, injury and family emergency must be addressed through the office of the Associate Dean of Social Sciences who will notify the Professor of your absence. The policy contains the following requirements:

1. If you are seeking relief for missed academic work because of an absence lasting up to 3 days in duration, you must use the McMaster Student Absence Form. The course work you have missed must be worth 24% or less of your grade.
2. You may submit a maximum of 1 Academic Work Missed request per term. It is YOUR responsibility to follow up with your Instructor immediately (NORMALLY WITHIN TWO WORKING DAYS) regarding the nature of the accommodation.
3. If you are absent for reasons other than medical reasons, for more than 3 days, or exceed 1 request per term you MUST visit your Associate Dean's Office (Faculty Office). You may be required to provide supporting documentation. This form should be filled out immediately when you are about to return to class after your absence. Additional requests for relief of academic missed work must be reported to your Faculty's Associate Dean's Office (Be prepared to submit appropriate documentation. Relief for missed academic work is not guaranteed).
MSAF is now available in MOSAIC Student Center (in the drop down menu under Academics)
4. You should expect to have academic commitments Monday through Saturday but not on Sunday or statutory holidays. If you require an accommodation to meet a religious obligation or to celebrate an important religious holiday, you may use the McMaster Student Absence Form or contact your Faculty's Associate Dean's Office.
5. In deciding whether or not to grant relief for missed work, factors such as the following may be taken into account: the timing in relation to the due date of the missed work and the degree of the student's incapacitation.
6. You are responsible to contact your Professor(s) promptly to discuss the appropriate relief.
7. It is the prerogative of the Professor of the course to determine the appropriate relief for missed term work in his/her course.

See <https://socialsciences.mcmaster.ca/current-students/academic-advising/procedures-forms-policies/student-absence-information>

COURSE POLICIES

Late Assignments- without approved excuses, you must make arrangements directly with me to hand in the assignment. Assignments will be marked down 5% if turned in late on the day it is due, and an additional 5 percentage points for each day it is late after that; this includes weekend days and holidays. If an assignment is due at the start of a class, it will be considered one day late any time after the end of class that day.

Email:

Send all emails to my McMaster email account: leblanyl@mcmaster.ca. Please consider email equivalent to any other form of written communication. Students who write to their instructors are expected to follow rules of spelling, grammar and punctuation. In addition, please include a proper greeting, such as "Dear Dr. LeBlanc," and a closing that includes your full name, such as "Sincerely, John Smith." Email failing to meet these standards may be returned unanswered. Emails that require a very short reply will be answered within 4 working days (I will generally not respond to emails over the weekend). Email questions requiring a more detailed response will only be answered - in person - during office hours or by appointment.

Use of Mobile Devices

Mobile devices, specifically laptops and tablets, may be used in this course for educational purposes only (i.e., learning directed related to the course). At times I may direct you to use your mobile device to complete an activity or task, other times I may ask you to close your laptop or turn off your tablet to focus your attention on other course-related tasks. Off-task use (e.g., Facebook, texting, other) will result in your device being confiscated for the class and/or being asked to leave the classroom for all or part of the class.

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.

OTHER IMPROTANT COURSE INFORMATION

Release of Grades: Assignment grades will NOT be given out over the phone or by email. Final exam grades will not be released by the instructor. Final course grades will be released through the Registrar's Office.

Review of Marks: I will be diligent in marking all assignments fairly and accurately; however, occasionally students disagree with the marks they receive. If this occurs, the instructor will be happy to review the mark of any assignment or exam, if the procedure outlined below is followed. *Please note that when a mark is reviewed, the new mark may be lower than the original.*

To request a review of a mark, write a 1-page typed memo describing in detail the nature of the perceived marking error. Submit this memo (in person, not e-mail), with the original marked assignment, to the instructor. You may submit requests for review no sooner than 48 hours, and no later than 1 week after the assignment feedback is distributed via the Avenue drop box.

Turnitin: In this course we will be using a web-based service (Turnitin.com) to reveal plagiarism. Students will be expected to submit their work electronically to Turnitin.com so that it can be checked for academic dishonesty. Assignments for this course should be uploaded in the appropriate digital drop-box on Avenue to Learn prior to the assignment deadline. When you upload your assignment to the digital drop-box on Avenue to Learn your assignment will be automatically forwarded to Turnitin.com to be checked for academic dishonesty. To see the Turnitin.com Policy, please go to www.mcmaster.ca/academicintegrity. Students who do not wish to submit their work to Turnitin.com must still submit a hard copy of the assignment to their TA. No penalty will be assigned to a student who does not submit their work to Turnitin.com.

If you would like additional feedback or just to talk about your assignments I strongly encourage you to meet with me. As your instructor, I am available to meet in person by appointment.

ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES:

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca. For further information, consult McMaster University's Policy for Academic Accommodation of Students with Disabilities:

<http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicAccommodation-StudentsWithDisabilities.pdf>

If you require this information in an alternate/accessible format, please contact the Department of Health, Aging & Society (ext. 27227 | e-mail: hasdept@mcmaster.ca).

Accommodations:

I am committed to making appropriate accommodations for students' observance of religious holidays. Please contact me as early in the term as possible to make individual arrangements.

I am also committed to working with students with disabilities to make individualized accommodations according to your specific needs. All such arrangements must be made through Student Accessibility Services (SAS). Please drop by my office at the beginning of the term to make individual arrangements and to complete the necessary paperwork. All such arrangements will remain confidential.

Student Accessibility Services: For information about academic support services, contact SAS at MUSC B107 (ext. 28652) or <http://sas.mcmaster.ca>.

Support Services and Accommodations

The Student Accessibility Services (SAS) office (*formerly, the Centre for Student Development) offers group and individual consultation about effective learning strategies, essay writing, and study habits; accommodations, assistive technology, advocacy and support for students with disabilities. Personal/group counseling is offered at the Student Wellness Centre (SWC). If you believe these services may be helpful to you, contact:

***Student Accessibility Services (SAS)**

Phone

(905) 525 9140 x 28652

Teletypewriter (TTY)

(905) 528-4307

Email

sas@mcmaster.ca

Website

<http://sas.mcmaster.ca/>

Location

MUSC B107

Student Wellness Centre (SWC)

Medical and Counseling Services

(905)-525-9140 x 27700

Wellness Education

(905) 525-9140 x 23312

Email

wellness@mcmaster.ca

Website

<http://swc.mcmaster.ca/>

Location

MUSC B101, 107, and 106

**FACULTY OF SOCIAL SCIENCES
E-MAIL COMMUNICATION POLICY**

Effective September 1, 2010, **it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account.** This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

THE USE OF AVENUE TO LEARN IN THIS COURSE:

In this course we will be using Avenue to Learn. Course information will be posted here throughout the term. Please check this site often to keep informed of assignment instructions, links to course resources, important announcements, and interim grades. It is the responsibility of all students to be aware of all information posted on Avenue to Learn.

Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

Step 1: Make sure you are in the Avenue to Learn system. If you officially registered for the course, you were automatically enrolled in the Avenue to Learn system. Go directly to step 2. Students who registered late for this course need to be added to the Avenue to Learn database before they can perform the next step. The best way to do this is to make sure that you are officially registered for this course.

Step 2: Logon to Avenue to learn. Go to <http://Avenue.mcmaster.ca/>

All the information you need for logging on to the site, for configuring your web browser, and for adding this course to your account are available here.

Step 3: Support

If you are interested in viewing the support for Avenue to Learn, including quick help guides and other resources please visit <http://avenue.mcmaster.ca/help/>

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Week	Dates	Lecture Topic	Readings	Tutorial
Week 1	Sept 7	Introduction to the Course Social Representations of Aging	Course Outline Chapter 1	none
Week 2	Sept 14	Theory and Methods Introduction to TA's	Chapter 2	none
Week 3	Sept 21	Demographics of Aging & Cultural Diversity	Chapters 3, 4	Group A & B Student Tutorial Expectations Review APA Formatting & Referencing for Assignments
Week 4	Sept 28	The Aging Body Film 'Personhood'	Chapter 5	Group A Discussion/Exercises
Week 5	Oct 5	The Aging Mind /Self Tentative Guest Speaker	Chapter 6	Group A & B Midterm Review
Week 6	Oct 12th	MIDTERM RECESS	NO READINGS	none
Week 7	Oct 19	Oct 19 MIDTERM In-Class	Midterm : (Text chapters 1-6 plus in-class material)	No Tutorials
Week 8	Oct 26	Later Life Income Retirement & Work	Chapters 8, 9	Group B Discussion/Exercises
Week 9	Nov 2	Leisure & Community Family Life Documentary 'Cyber Seniors'	Chapters 10, 12	Group A Discussion/Exercises
Week 10	Nov 9	Informal Care	Chapter 13	Group B Discussion/Exercises
Week 11	Nov 16	Formal Care Tentative: Senior Panel	Chapter 7	Group A Writing Assignment Guidance
Week 12	Nov 23	End of Life Issues Tentative: Guest Speaker	Chapter 14	Group B Writing Assignment Guidance
Week 13	Nov 30	Course Wrap Up Environmental Issues Writing Assignment Due	Chapter 11	Group A and B Final Exam Review

***** The Final Exam Will Be Scheduled By The Registrar**