

McMaster University

Social Sciences 2003(e): Canadian Children

January 4th to April 9th 2018

MDCL 1305

Monday Evenings: 7:00 p.m. – 9:45 p.m.

Professor G. Voros

Office: KTH 214, Phone 905 525-9140 Ext 27897

Office Hours: Fridays 2:00 until 4:30 p.m.

The purpose of the course is to study the perceived versus the actual status of Canadian children within our society. A number of topics could be considered including the following.

- a) Introduction: The Course Outline and the Nature of Canadian Children Discussion
- b) The Evolution Family: Fatherhood and Motherhood
- c) The Evolution of Childhood
- d) Nature vs. Nurture
- e) Socialization, Sexism and Similar Socialization: Raising Non-Sexist Children
- f) Hurried Children
- g) Children and Self Esteem
- h) Children and Prejudice
- i) Mothers and Sons
- j) Fathers and Sons
- k) Children and Abuse: Sexual Assault
- l) Children and a Better Future

Given the range of possible topics, the instructor reserves the right to make decisions regarding course content alterations as the term progresses. Students will be encouraged to relate all materials, theories, themes, concepts and issues to their own experiences. Online open forums of discussion are encouraged so that students may develop an objective and critical stance given the status of Canadian children.

Warning: This course will be discussing Sexual Abuse. Individuals who are survivors of abuse are cautioned not to take this course if they are at risk. Such persons should consult their physicians and/or counsellors and make an informed and responsible decision as to their readiness to engage such material.

COURSE LEARNING OUTCOMES

By the end of this course, students should be able to:

1. Think critically about the nature of family in Canada and understand the critical issues relating to how best to contextualize children.
2. Analyze and identify the impact of historical values on our everyday understanding of the roles of men/fatherhood and women/motherhood in Canadian families.
3. Observe and summarize how Canadian children see themselves within the context of their families and within Canadian society.
4. Analyze, summarize and explain the socially constructed sexist reality of Canadian children and how this is detrimental long-term to their personal development.
5. Categorize and classify ways in which Canadian children are “hurried”, and explain how they might be best facilitated in a positive and productive manner.
6. Differentiate and distinguish the ways in which positive self-esteem is encouraged in Canadian children, and demonstrate practical ways this might be achieved.
7. Classify and distinguish the ways in which prejudice and discrimination may develop amongst Canadian children, and describe the means by which either or both may be pre-empted or dismantled.
8. Explain the social psychological impact of childhood sexual abuse upon Canadian children, and describe the measures by which these might be best addressed so as to construct a new positive social reality so that the survivor may begin to thrive.

COURSE EVALUATION: There are two bases of evaluation in the course.

FORM OF EVALUATION	PERCENTAGE OF FINAL GRADE
1) Midterm Exam	50%
2) Final Exam	50%

Required Texts: These texts will act as the basis for reading throughout the term and will be supplemented with reference material discussed in class.

Conway, John F.
2003 The Canadian Family In Crisis. James Lorimer and Company Ltd. : Toronto.

Dorais, Michael
2002 Don't Tell: The Sexual Abuse of Boys. McGill-Queen's University Press:
Montreal & Kingston.

Esther, Diane
1998 Out Of Incest: A Book Of Hope. Mini Mocho Press: Hamilton.

Overview Of Readings:

- Jan. 8th** Dorais, Don't Tell: The Sexual Abuse of Boys. (begin reading and complete by March 7th)
Esther, Out Of Incest: A Book Of Hope. (begin reading and complete by Feb. 8th)
- Jan. 15th** Conway, The Canadian Family In Crisis. Part I
- Jan. 22nd** Conway, The Canadian Family In Crisis. Part II
- Jan. 29th** Dorais text: Don't Tell: The Sexual Abuse of Boys. to be read.
Conway, The Canadian Family In Crisis. Part II
- Feb. 5th** Class as usual.
Catch up on readings if you need to and prepare for the test.
- Feb 9th** **MIDTERM TEST: FRIDAY EVENING FEBRUARY THE 9TH at 6:00 P.M. UNTIL 8:30 P.M.**
- Feb. 12th** Conway, The Canadian Family In Crisis. Part III
- Feb. 19th - 23rd** **Spring Break – Enjoy!!!!**
- Feb. 26th** Class as usual.
Conway, The Canadian Family In Crisis. Part IV and Epilogue
- March 5th** **Class as usual.** Catch up on readings if you have fallen behind.
- March 12th** **Class as usual.** Catch up on readings if you have fallen behind.
- March 19th
March 26th
April 2nd & 9th** **Class as usual. Those who are behind in their readings may use this time to catch up and /or prepare for the final exam.**

Test and examination ban period April 3rd – April 10th (no tests or exams may be held during class time).

Students must understand that exams include materials presented by guest speakers, films viewed, lectures and readings. The firm date for the midterm exam and exam rooms will be announced in class. All will be posted on Avenue as well under Content. Due to large class sizes, we must be certain of enough examination rooms to test students so that the integrity of the exercise is maintained. Any students thought to be completing a test in a less than honest fashion will be dealt with in accordance with university procedures under the academic dishonesty rulings. My intention is to present a learning and a testing environment that is fair and equitable to all students.

TECHNICAL REQUIREMENTS

This course will have materials, announcements, grades etc. posted online using Avenue to Learn (aka Avenue) - McMaster's online learning management system. System and software requirements can be found at <http://avenue.mcmaster.ca>

Language for Use in Courses With An On-Line Element

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

ACADEMIC INTEGRITY POLICY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at www.mcmaster.ca/academicintegrity

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations

Any students thought to be completing a test in a less than honest fashion will be dealt with in accordance with university procedures under the academic dishonesty rulings. My intention is to present a learning and a testing environment that is fair and equitable to all students.

MISSED EXAMS

Should a student miss the midterm test, they must notify me immediately by phone or e-mail. The student must read the information regarding deferred exams/term work. The McMaster Student Absence Form on line must be filled out only if the work missed is less than 30% of the student's final overall grade. Given that the test is worth 50%, you must submit documentation to your faculty and petition for consideration to complete the midterm requirement. **HOWEVER, CONTACT ME IMMEDIATELY IN THIS REGARD SO WE CAN GET WORKING ON AN ALTERNATE MEANS OF TESTING.**

ALL STUDENTS MUST COMPLETE ALL TERM WORK. NO ONE MAY MISS THE MIDTERM TEST AND ASSUME, FOR EXAMPLE, THAT THE FINAL EXAM WILL COUNT FOR 100%. THIS IS NOT PERMITTED IN THIS COURSE.

PODCASTING

The lectures will be up on podcasts and available on Avenue to Learn. This experimental learning tool is not intended for long distance learning. Anyone using it in this manner is at risk for problems should a podcast not take or a suspension of the experiment be introduced. Should you have problems accessing the podcast once they are posted, you may e-mail podcast@mcmaster.ca, explain the problem you are having and the technicians will help you. Please note that I will not provide notes for podcasts that fail. It is the student responsibility to make sure they have a full set of lecture notes.

PART- TIME STUDENTS

Part-time students who are attending university for the first time are encouraged to speak to me if you have any questions or concerns. I am very willing to see

that you are referred to the proper people so that you may be facilitated along your career here at the university.

Part-time students who are returning to the university are reminded that Canadian Children and The Structure of the Family and the Role of Women in Historical and Contemporary Society both were taught in the past under the course code of 2E03. You must make sure that you have not taken this course under the old course code as you are given credit for the course only once.

The McMaster Association of Part-time Students is located in the McMaster University Student Centre, Room 234. And the office may be reached by calling (905) 525-9140, ext. 22021.

ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca

For further information, consult McMaster University's Policy for Academic Accommodation of Students with Disabilities

The Students' Accessibilities Services office is located in the McMaster University Student Centre, Room B107. You may reach the S.A.S. office by calling (905) 525-9140, ext. 24711. The Centre provides counseling services, academic skills assistance and services for students with special needs.

If you require this information in an alternate/accessible format, please contact me at gvoros@mcmaster.ca or call me at 905 5259140 ext. 27897.

THE STUDENT CODE OF CONDUCT

The student code of conduct is available at the following link:

judicialaffairs.mcmaster.ca/student_code_of_conduct.html

Please note that all students are expected to participate in a professional manner. Failure to do so can result in specific consequences.

FACULTY OF SOCIAL SCIENCES E-MAIL COMMUNICATION POLICY

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an

instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

THE STUDENT SUCCESS CENTRE

The student success centre is to help students be their best selves. They are located in Gilmour Hall Room 110. They will help students as they make choices, learn from experience and develop/improve skills that will prepare them for future success upon graduation. The management team consists of Gisela Oliveria (Career and Employment) ext. 24799 or oliveig@mcmaster.ca and Ann Andree Wiebe (Academic Skill Advisor) ext. 27453 or andreewa@mcmaster.ca. Should you need their assistance, do not hesitate to contact them for the appropriate mentorship you require.

WELCOME TO 2003(e)! I look forward to working with you this term. If you should need any questions answered, please do not hesitate to call me at home (905) 637-2787 and I will be happy to discuss them. If you need to see me, I am at class at least a fifteen minutes before lecture, and I am usually available after class as well. I also have regular office hours on Fridays from 2:00 p.m. until 4:30 p.m. If the time frames mentioned do not fit your schedule, we can make an appointment for another time slot. My office extension is 27897 or you may e-mail me at gvoros@mcmaster.ca. **When you write your e-mail please include your full name, student number and the course code for the class you are attending. You must make an appointment for a meeting.** I will be checking my e-mail regularly and try to respond within 24 hours. Again, welcome to 2003(e)!