

McMaster University
Anthropology 4E03: Advanced Topics in Archaeology I
Topic: Archaeological Practice in Ontario: An Introduction to Academic and
Consultant Archaeologies.
September 11th – December 4th, 2017

Location: CNH 223

Time: Mondays from 8:30am till 11:20am

Instructor: Scott Martin

Instructor Office: CNH 515

Instructor Office Hour: Mondays from 11:30am till 12:30pm (or by appointment)

Instructor Email: swmart@mcmaster.ca

Brief Course Description

The vast majority of archaeological endeavour taking place in Ontario today is developer-driven Consultant Archaeology (sometimes referred to as CRM or Cultural Resource Management). While this course cannot guarantee a job in Consultant Archaeology, its aim is to alert students of archaeology to the opportunities, challenges, pitfalls and rewards of this field.

Marking Structure

Participation (ongoing assessment)	15%
Reading Analyses (due weekly, see Weekly Topics and Readings below)	15%
Presentation 1 (near the middle of term)	10%
In-Class Test (near the middle of term)	10%
Presentation 2 (near the end of term)	10%
Report (near the end of term)	40%

Participation

The ability to participate in seminar discussions and with peers is an essential skill which we shall work to develop in this course. Seminars will take a variety of forms including short presentations, videos, debates, question and answer sessions and open discussions. Student input and engagement will be assigned points. Participation may also take the form of students being requested to lead discussion of themes from class and peer-to-peer discussion/brainstorming about independent researches and the Report.

Reading Analyses

There are 16 *Before Ontario* textbook chapter readings for the course (excluding those read for assignments and presentations) and each will need a Reading Analysis (with one of your choice waived). The textbook is available at the Campus Store. Reading Analyses are due at the end of each class each week. Analyses are to be point form and must be 1-2 pages in length and contain in-text page number citations for easy reference to your highlighted aspects of the chapter. Reading Analyses will comprise 2 sections: **Key Points** (important dates, time period information, implications) and **Areas for Further Research** (topics or issues that you would potentially like to learn more about or that would be required in order to better understand the chapter themes). **Please use those section headings.** All of these points and ideas will provide fodder for in-class discussion, debate and presentation. Reading the chapter(s) before class is still of benefit, even in the absence of written Reading Analysis submission(s).

Presentation 1

Presentation 1 is intended to give students an opportunity to engage with governmental legislation and standards and summarise those for their peers.

Presentation 2

Presentation 2 will give students a forum to present their progress on their Report.

Report

A Report will be geared to providing students a practical outlet for conducting primary archaeological research into properties, sites, time periods and archaeological materials with the write up of their results. The intention is to use 'real-world' information generated through actual Consultant Archaeology projects.

In-Class Test

An In-Class Test will aimed at applying themes, concepts and regulations covered in the textbook and/or ancillary sources.

Late or Missed Assignments

Penalty deductions of **1% of the COURSE grade per day late** apply to all late and missed assignments (including Reading Analyses) unless a McMaster Student Absence Form (MSAF) or other Faculty documentation (see below) is submitted. Late assignments will not be accepted after 7 days beyond the original deadline except in approved circumstances. Relief for other medical or personal situations may be provided by the Faculty Office. All late assignments must be delivered to the instructor or put in the Anthropology Drop Box (opposite the elevators on the 5th Floor of CNH). Assignments are collected and date-stamped at 4:00pm, so any assignment placed in the box after 4:00pm will be dated the following day (i.e. late).

DISCLAIMER

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

ACADEMIC DISHONESTY

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g., the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, Appendix 3, <http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicIntegrity.pdf>

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g., the submission of work that is not one's own for which other credit has been obtained. (*Insert specific course information, e.g., style guide*)
 2. Improper collaboration in group work. (*Insert specific course information*)
 3. Copying or using unauthorized aids in tests and examinations.
- (*If applicable*) In this course we will be using a software package designed to reveal plagiarism. Students will be required to submit their work electronically and in hard copy so that it can be checked for academic dishonesty.

FACULTY OF SOCIAL SCIENCES E-MAIL COMMUNICATION POLICY

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Email Forwarding in MUGSI:

<http://www.mcmaster.ca/uts/support/email/emailforward.html>

*Forwarding will take effect 24-hours after students complete the process at the above link

(Approved at the Faculty of Social Sciences meeting on Tues. May 25, 2010)

MSAF

- The MSAF should be used for medical and non-medical (personal) situations.
- Approval of the MSAF is automatic (i.e. no documentation required)
- Rules governing the MSAF are as follows:
 - The timeframe within which the MSAF is valid has been reduced from 5 days to 3 days.
 - The upper limit for when an MSAF can be submitted has been reduced from 'less than 30%' to 'less than 25%' of the course weight.
 - The 'one MSAF per term' limit is retained.
 - As per the policy, an automated email will be sent to the course instructor, who will determine the appropriate relief. Students must immediately follow up with their instructors. Failure to do so may negate their relief.
- Policy: The MSAF policy can be found in the Undergraduate Calendar under General Academic Regulations > Requests for Relief for Missed Academic Term Work or here:
<http://academiccalendars.romcmaster.ca/content.php?catoid=11&navoid=1698#Requests for Relief for Missed Academic Term Work>

AODA

If you require this information in an alternate/accessible format, please contact Delia Hutchinson at 905-525-9140 extension 24523 or email hutchin@mcmaster.ca

Readings (Textbook)

Munson, Marit and Susan Jamieson (eds.)

2013 *Before Ontario: The Archaeology of a Province*. McGill-Queens University Press, Montréal, Québec and Kingston, Ontario.

Weekly Topics and Readings (from Textbook)

Week	Date	Topic(s)	Reading(s)
1	Sept. 11	Introduction to the Course	-Introduction (Seeing Ontario's Past Archaeologically)
2	Sept. 18	Indigenous Engagement	-Chap. 15 (Indigenous People and Archaeology)
3	Sept. 25	Land and People	-Chap. 1 (Physiography) -Chap. 11 (Landscape)
4	Oct. 2	Analysis (Part 1)	-Chap. 9 (Lithics and Metals) -Chap. 10 (Ceramics)
5	Oct. 9	NO CLASS (MID-TERM RECESS)	No Readings
6	Oct. 16	Presentation 1	No Readings
7	Oct. 23	Palaeo and Archaic	-Chap. 2 (Palaeo and Archaic) -Chap. 5 (The Shield)
8	Oct. 30	Woodland (Part 1)	-Chap. 3 (Woodland) -Chap. 4 (Late Woodland - Population)
9	Nov. 6	Woodland (Part 2)	-Chap. 6 (Late Woodland - Dwelling) -Chap. 12 (Socio-Politics)
10	Nov. 13	Analysis (Part 2)	-Chap. 7 (Zooarchaeology) -Chap. 8 (Archaeobotany)
11	Nov. 20	Analysis (Part 3)	No Readings
12	Nov. 27	Presentation 2 (Part 1)	No Readings
13	Dec. 4	Presentation 2 (Part 2)	No Readings